



## The Strategy for Implementing Learning Program Evaluation in Improving the Quality of Student Learning at Nurul Fadhilah Islamic Boarding School

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### ABSTRACT

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Learning media is one of the important components in learning activities. Learning media should be a part that must be obtained. The teacher's attention is focused on each learning activity. Therefore, teachers need to learn how to organize media. Learn to be effective and learn how to teach while achieving learning objectives. The research method used in this study is to use qualitative research methods by directly observing and interviewing the leadership. The place of this research is in Nurul Fadhilah Islamic Boarding School. To support learning success, evaluation should continue to be carried out and learning media are available. Because, with the availability of educational media, students may think more concretely and this means that they can reduce verbalism in students.

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## INTRODUCTION

In the implementation of the learning process in the classroom not far from the name of learning media, learning media as one component of the learning system must be in accordance with the learning component so that its function is optimal in facilitating learning activities. Learning media is a tool used to convey messages in the learning process. Learning media has a fairly important meaning in the teaching and learning process, because in these activities the vagueness of the material delivered can be helped by presenting the media as an intermediary. The complexity of the material to be delivered to students can be simplified with the help of the media. Media can also represent what teachers are less capable of saying through certain words or sentences.

Creative use of media can allow students to learn more, keep in mind what they learn better and improve *performance* students according to the goals to be achieved (Sidharta, 2015). Therefore, media and learning have a very significant relationship in creating learning conditions effectively and efficiently.

Thus it can be said that the better the media is designed for learning needs, the more effective and efficient the learning process and the better the achievement of students produced. Vice versa, the lower the attention to designing media based on objectives, materials, and learning methods, the less effective and efficient the learning carried out and ultimately causes student learning outcomes to decrease.

In the use of learning media used not far from the evaluation activities held at school. Evaluation of learning media is indeed very necessary in improving or improving the quality of learning in schools. Evaluation must indeed be carried out in assessing the development of students.

In a simplistic view, many people argue that even if sophisticated media have been designed with all their characteristics for learning needs, as long as the instructor, teacher, tutor, or teacher cannot function as it should not have a meaningful impact on student achievement. Conversely, even if only using simple media such as textbooks, chalk, and the instructor himself as a medium, student achievement can still be improved.

To support learning success, learning media is needed. Because, with the availability of learning media, students may think more concretely and this means that they can reduce verbalism in students. This results in students, including teachers, being able to choose or use learning media in the learning process (Syafria et al., 2020). In the learning process, the presence of media has quite an important meaning. Because in this activity the vagueness of the material delivered can be helped by presenting the media as an intermediary.

Learning media can stimulate the development of students' thinking, therefore this learning media needs to be developed and improved so that students feel interested and to carry out the learning process run by teachers. So in utilizing learning media, creativity is also needed by teachers in carrying out learning media that will be presented in class.

The success of learning depends on the competence of the teacher in mastering the learning material he will bring. This learning media is not only focused on the use of technology that is currently developing, learning media is a means of delivering teaching materials that will be given to students in the learning process.

Evaluation activities are a systematic process. This means that evaluation is a continuous planning and implementation activity. Evaluation is not just the final activity or completion of a particular program; It is also an activity carried out at the beginning of the program, at the time of the program, and at the end of the program after the program is considered complete. Evaluation activities require the collection of various information or data relevant to the subject being evaluated (Abdillah et al., 2023). The decision is made on the basis of this information, taking into account the

aims and objectives to be assessed. The accuracy of judgment-based decisions depends largely on the accuracy and objectivity of the information used to make those decisions.

## RESEARCH METHODE

The type of data contained in this study is qualitative data through data collection obtained through observations or interviews conducted with data reduction, data presentation and conclusion drawing is one of the data analysis.

### Data Sources

According to Moleong the main data in qualitative research are words and actions, the rest is additional data such as documents and others (Moleong, 2006). The data used in this study are primary data and secondary data, which means:

- a. Primary data is data obtained directly from the original source (not through intermediaries) (Sugiono, 2009). The primary data in this study were obtained through observations and interviews of the Principal, WK for student affairs, and ustadz ustadzah/teacher in the field of study of Nurul Fadhillah Islamic Boarding School. The type of data in the form of words and actions of people observed or interviewed is then recorded through written records. Data collection through direct observation and interviews is intended so that the data obtained by researchers comes from the source directly, so the data obtained will be more reliable and accountable.
- b. Secondary data is data obtained indirectly, for example from other people or through documents. Secondary data in this study are in the form of personal documents of Nurul Fadhillah Islamic Boarding School, general documents and other information related to this study. This data collection is intended to strengthen the primary data that researchers have obtained.

### Data Collection Tools

1. *Interview*, Interview is to conduct interviews directly to a number of informants who can be considered to provide the required information. In this case, interviews were conducted with leaders, namely school principals, WK for student affairs, and ustadz ustadzah/teachers in the field of study as key information to obtain data in information at Nurul Fadhillah Islamic Boarding School
2. Documentation studies are conducting documentation studies by reviewing documents and experiences related to leadership in decision making, as well as other matters considered necessary as supporting documents.
3. Observation is to make intensive observations during research and field research. This observation was made to prove the truth and test the data taken from the interview.

### Technical Data Analyst

The data that the author analyzes is based on answers to several questions given to the resource persons obtained through direct interviews whose results are recorded and recorded directly by the author.

After the entire research process was completed, the author then began to process the data obtained from the results of interviews and observations then explained. Data analysis is the process of systematically searching and compiling data obtained from interviews and field recording, and documentation on how to organize data into categories, spread into units, choose what is important and which is important to learn and draw conclusions so that it is easy to understand.

The data obtained from the interview were compiled in complete records afterwards supported by observations and documentation, so that the data obtained from this study are:

- a. Interview data
- b. Observation data
- c. Data from documentation studies

## RESULT AND DISCUSSION

### Planning carried out to carry out learning evaluations

Evaluation serves primarily as a decision-making tool, drafting subsequent policies and programs, and determining whether to continue, improve, or terminate. Evaluation activities are an important component in every effort, including learning programs as part of educational programs. To find out whether the planned program has been implemented to achieve its objectives. The success of an evaluation activity is influenced by the ability of the evaluator to carry out evaluation procedures. The procedure in question is the main step that must be completed in the evaluation activity which must be initiated in the planning stage

As the source said:

*"We have to know what we want to get from this evaluation. For example, do you want to know how well this media helps students understand the lesson? After that, we also think about the criteria that are the focus of evaluation. Maybe we want to know that the material is clear, not in accordance with what is taught, or make students interested. Then, we must choose the most suitable evaluation method, it can be direct observation, or maybe a test. It's not easy but it's also not difficult, anyway we have to choose the one that suits our situation".*

Evaluation is an important component in the education and teaching system in all forms and times of instruction. The term evaluation is often used. Interchangeable because the underlying concept is not well understood by its users. The terms in question are assessment and measurement and tests.

The source further said:

*"Don't forget to also prepare clear evaluation tools, such as questionnaires, so that we can immediately know the opinions of students about this media. Then we can also make sure that the schedule does not clash with other activities in the Islamic boarding school. Before starting, first communicate our evaluation plan to all involved, so that they all understand its purpose and how it works."*

Evaluation / assessment aims to determine the effectiveness and efficiency of learning activities as the main indicator of success or student activity in achieving learning objectives. The next step is to provide feedback for the improvement and development of the teaching and learning process.

### **The process of managing the evaluation of learning media carried out**

Arifin stated, "Evaluation is a process, not a product." The quality of something is determined by the results of evaluation activities, whether they concern value or meaning, and the activities used to arrive at that value or meaning are considered evaluations." (Zaenal, 2011).

Regarding the process of managing the evaluation of learning media, the principal as the resource person said:

*"As an educator in Islamic boarding schools, of course we want to ensure that the learning media we use is really effective to help students or not in learning, therefore we need to determine what aspects will be evaluated. For example, is the material delivered through the media clear? Is it in accordance with the curriculum? Is the media effective in helping students understand the lesson? And last but not least, does this media attract students? Usually here we use test evaluation instruments more often than non-test instruments".*

Every school must ensure that the learning media used must be effective to help the learning of the students, then the resource person also explained:

*"Oral tests, for example, involve students reading a book of hadith in front of a teacher and translating it into Indonesian. In addition, teachers also ask questions related to religious sciences such as nahwu science and shorof science. The implementation of this oral test is usually carried out a week before the written test, and the exam material is based on the holy book of the Qur'an or other religious books such as hadith, morals, and tafsir. While the written test is carried out after the oral test, and the types of questions used include objective tests such as multiple choice and matchmaking, as well as subjective tests such as limited and free description".*

Usually the purpose of evaluation is to find out whether the programs that have been implemented, such as the programs mentioned above, are delivered to participants effectively, in accordance with the goals and objectives of the program, or not (Al-faruq, 2023). And if these things happen when running the program as described above, the success will be assessed by the participants or program organizers.

Then the resource person also explained how the evaluation process used at Nurul Fadhillah Islamic Boarding School was:

*"We use the media of test sheets to connect verses and the holy book of the Qur'an to give evaluation tests given to students in this Islamic boarding school. or we also usually accompany by holding group discussion sessions with students. Invite them to share their experiences using learning media, verse continuation, and surah name guessing test sheets. These discussions can provide deeper insights and may reveal things that went undetected through questionnaires."*

To evaluate how effective this learning media is in Nurul Fadhillah Islamic Boarding School, the resource person also explained:

*"We can compare the learning outcomes of students before and after using these media. And occasionally we collect opinions or feedback from students from after they use the learning media usually ask them whether the material presented is easy to understand, whether they feel comfortable using it, and what are their suggestions for improvement"*.

All activities and evaluation results must be reported to many parties. Interested parties include school leaders or principals, the government, and the students themselves. It is meant to be fruitful. Student achievement can be known by various parties so that they can determine the next step. In addition, reports are also important for students to understand their abilities so that they can determine where to go. What to do and what to do.

### **Monitoring of Learning Media Evaluation Carried Out**

Monitoring is the process of collecting data and information regularly to determine the progress of program implementation, providing early warning of problems and solutions that must be aware of by implementers and decision makers without assessing their effectiveness and efficiency (Dongoran et al., 2023). Monitoring is seeking feedback on the needs of ongoing programs. Knowing these requirements allows planning the implementation of the program immediately. Cost, time, personnel, and equipment can all be regarded as requirements.

So in this case also from the results of interviews conducted to the speakers, namely:

*"Actually, when we are evaluating learning media at Islamic boarding schools for students, we can also review monitoring while doing monitoring. So, this monitoring is like we continue to monitor how the evaluation process runs. The method can vary. For example, we can directly chat with the students to ask how their experience using the learning media is. Or maybe, we can often see how they use the media when they are in class. In addition, we can also make a special schedule to see the progress of the evaluation. For example, every week or every month we look again at the data that has been collected from the evaluation. What should not be forgotten is that we must*

*continue to communicate with the team and people involved. So, if there is a problem or needs improvement, you can immediately talk about it".*

The source further said:

*"Anyway, this monitoring is very important to ensure that the evaluation of our learning media runs smoothly and provides maximum benefits for the students".*

From the results of the interview above, it can be concluded that "Monitoring and evaluation are carried out during the school program period and at the end of the program, either weekly, semester, or annually. The findings obtained by researchers are related to monitoring and evaluating teacher performance, especially limited time constraints. Time is classified into two categories here. The first is done by the principal himself, because the principal's job is more than just supervision, and supervision may end at any time. Another challenge is the absence of a monitoring and evaluation team. **The obstacles felt in the process of evaluating this learning media take place and how efforts are made**

In the evaluation process, of course, there must be obstacles or challenges encountered, then related to the challenges of the resource person also explained that:

*"Yes, so, when we evaluate learning media in Islamic boarding schools, we often face several problems. One of them is about access to resources. For example, maybe we need advanced technology or a good internet connection to do online evaluations, but not all Islamic boarding schools have such facilities. In addition, sometimes we are also hampered by time problems. We have to find the right time, which does not clash with the schedule of lessons or other activities in the Islamic boarding school".*

Then further the resource person explained about the perceived obstacles, namely:

*"There are also problems related to student participation. Some students may not be too enthusiastic or even unwilling to participate in the evaluation. Well, to overcome these problems, Islamic boarding schools usually have several ways. For example, they can find alternative solutions for less resources, such as using simpler technology or find ways to access the internet without having to go to expensive places."*

With the perceived obstacles that occur during the learning media evaluation process, there are efforts that must be made by the pesantren as explained, namely:

*Then, they can also arrange the evaluation schedule more carefully, maybe during breaks or free time for students. To overcome the problem of participation, maybe you can do even harder socialization about the importance of this evaluation. Maybe in the future we can also give reward or gifts or awards for students who actively participate in evaluations. So, with such efforts, Islamic boarding schools can go through problems in evaluating learning media and still involve the students well.*

In overcoming obstacles that occur in the process of evaluating learning media, monitoring or supervision must continue to be carried out by the principal as the

leader, then with the communication established between the teacher to be evaluated and stakeholders so that the obstacles experienced can be resolved.

## CONCLUSION

Teachers as agents of change who channel knowledge to students. Teachers must be able to develop appropriate learning media so that teachers can pay attention to circumstances or conditions and learning materials so that the use of media that can be applied effectively and support student learning success.

To support learning success, evaluation should continue to be carried out and learning media are available. Because, with the availability of educational media, students may think more concretely and this means that they can reduce verbalism in students. Especially along with the development of an increasingly modern and sophisticated era.

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