



## Early Childhood Music Arts in Improving Children's Language Development in TK Citra Mandiri batang Kuis District

Hilda Zahra Lubis<sup>1</sup>, Nadilla Barus<sup>2</sup>, Mayang Sitorus<sup>3</sup>, Risma Chintya<sup>4</sup>

<sup>1,2,3,4</sup> Universitas Islam Negeri Mataram, Indonesia

Corresponding Author:  [hildazahralubis@uinsu.ac.id](mailto:hildazahralubis@uinsu.ac.id)

### ABSTRACT

#### ARTICLE INFO

##### Article history:

Received

25 Oktober 2023

Revised

15 November 2023

Accepted

25 November 2023

#### Key Word

#### How to cite

#### Doi

The art of music is one of the learning methods used in learning, namely opening the lesson, carrying out the learning theme, and closing the lesson in early childhood education, one of which is formal education, namely TK/RA. The art of music in early childhood can develop aspects Early childhood development, one of which is early childhood language development, in the results of research in kindergarten schools. Citra Mandiri, Batang Subdistrict, Paya Village, picture of the teacher's strategy in developing children's language with the art of music, namely using one of the learning methods through the singing method, with the method Children's singing can develop expressive (speaking) and receptive (listening or paying attention) to develop children's language. This research will discuss how the art of music improves children's language development in kindergarten schools Citra Mandiri kecamatan Batang Paya gambar.

*Musical Arts, Language Development in Early Childhood, Citra Mandiri Kindergarten*

<http://pusdikra-publishing.com/index.php/jsr>

[10.51178/jsr.v4i3.1629](https://doi.org/10.51178/jsr.v4i3.1629)



This work is licensed under a  
[Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/)

## INTRODUCTION

A communication tool between people from individuals or members of society that expresses desires, feelings and thoughts, namely language, which is explained by language as a communication tool for expressing various ideas and information in writing or orally in the form of visual or verbal symbols, language functions to a means of communication with other people, in developing a child's language development, what can be done is music because sounds can be heard in the fetus's womb, one of which is music, in everyone's intelligence, music has a big impact on developing other intelligence, such as musical intelligence in early childhood, so music can also develop other intelligences in children, namely cognitive development, physical motor skills, artistic development, social emotional development, religious moral development and one of them is language development in early childhood.

In this research, the art of music that can develop aspects of language development in early childhood is by carrying out effective activities using the singing method. This method can be used as an effort to develop aspects of language in early childhood. With every song that is given and sung to early childhood, it has a lot of learning or meaning and benefits, one of which is in early childhood language development, cognitive in remembering each song, or activities in singing movements that develop physical motor development. This is because with one moment the explanation process in early childhood education learning materials, namely in Kindergarten/RA, is not like the classic method of explanations which are boring for early childhood, or giving assignments without any fun play for children. Teaching learning activities in Kindergarten must have a method. learning varies. And the teacher must create a learning atmosphere, as interesting as possible so that learning activities become enjoyable. This is also according to the opinion of Khadijah and Armanila (2017: 7) Playing and singing is an activity that is fun, early childhood learns by playing and one of the Play method. This research only focuses on the stimulus for children's language development, but also looks at how children respond to songs and singing. This research also aims to help children improve and develop language skills to express themselves.

## **RESEARCH METHOD**

This research uses qualitative methods, namely observation of children and interviews with teachers in the art of music to develop aspects of children's language, the method focuses on being descriptive and not measured by numbers, the results of observations and interviews can be seen and assessed and used as the results of the research, whether the art of music can develop language development in early childhood, this research was conducted at the Tk. Citra Mandiri school,kecamatan Batang kuis.

## **RESULTS AND DISCUSSION**

Music plays a role in the learning process, music is one of the parts of art, art and early childhood are interrelated, because young children really like beauty and joy, in the world of early childhood by providing an encouraging school environment and comfortable. Early childhood in school should play and sing. Singing is a part of art and music. For Kindergarten Citra Mandiri teachers, there is a quiz that provides learning accompanied by singing according to the learning theme, this is so that children also understand learning in a fun and happy way. In a teacher's role, learning the art of music is important and has a positive impact on early childhood development.

in the Minister of Education and Culture Regulation Number 137 (2014:2) the development of receptive language is seen from the child's ability to distinguish between meaningful and meaningless sounds, in receptive language it can also be seen

from the ability to listen and read, this is in developing Kindergarten teachers. Citra Mandiri quiz stems using the art of music with singing methods which will make it easier for children to receive fun learning and aspects of children's development can also be developed according to the results of learning outcomes. . in the Minister of Education and Culture Regulation No. 146 (2014:8) children's expressive language is the ability to express language in a way, the development of expressive language can be characterized by

Instruments in language development in the art of music using early childhood singing methods , this indicator is in accordance with the results achievement of children's language development Permendikbud number 137.

<b>Indicator</b>	<b>Average Achievement</b>	<b>Explanation</b>
Repeatedly singing songs simple.	Very good	Children are very capable of repeating songs, at the beginning of the lesson and at the end of the lesson
Adding vocabulary to singing	Very good	Children are able to increase their vocabulary from the song lyrics given by the teacher
Listen to the teacher's instructions for singing	Good	Children are able to listen to new songs given by the teacher
Follow the song lyrics given by the teacher	Good	Children are able to follow the lyrics of songs given by the teacher with clear lyrics
Give an opinion about the song being sung	Good	Children are able to give opinions from the songs given by the teacher

Enjoy and follow the song with movement	Very good	The child really enjoys the song and sings it happily with his friends
Mention new words in the song	Good	Children are able to say new words from the lyrics of the song being sung
Give an opinion whether you like or dislike the songs and singing that the teacher has given you	Very good	Children are able to give opinions whether they like or dislike the songs given by the teacher

The researchers gained from learning in the form of musical arts efforts using the singing method and from the children's responses to the singing learning activities. In line with the achievement of learning development, learning outcomes based on the 2013 Minister of Education and Culture Regulation number 137 are used, it has been proven that the singing method can develop aspects of children's language development, namely language development, so this is a learning method that is very capable of developing aspects of children's language in kindergarten. independent image.

**CONCLUSION**

The content of the conclusion is that the aim of this research is to find out whether the art of music can develop children's language development, and the art of music is one of the methods used in the learning process, one of which is the singing method in children, the singing method can develop aspects of language development, so The aim of this research is to prove whether the art of music is a learning method that can develop children's language. This research was conducted at the Tk. Citra Mandiri school kecamatan Batang kuis

**REFERENCES**

Aulia Agvely & Diana. et al. 2022. The Importance of Music Learning for Early Childhood. Golden Age Journal, Hamzanwadi University Vol. 6 No. 01  
 Anggraini Vivi & Yulsyofriend et al. 2019. Stimulation of early childhood language development through creative songs that leave you in early childhood.

PEDAGOGY: Journal of Early Childhood and Early Childhood Education.vol 5 no.2

Hilda Zahra Lubis & Novi Ardila. 2023. Early Childhood Learning Model in Babarsari Kindergarten. Raudhah Journal, Vol. 11 No.2

Husna Amalia & Eliza Amalia.2021. Development Strategies and Indicators of Receptive Language and Expressive Language Achievement in Early Childhood. Journal of Family Education Open Access Journal.vol.1 no.4

Khadijah, (2017) Early Childhood Play and Games. Medan. Prime Publishing.

Santosa Ardi Didik. 2019. The Urgency of Music Learning for Early Childhood Children. Narrative XXVI (1)

Minister of Education and Culture Regulation Number 137 (2014: 2) and Minister of Education and Culture Regulation Number 146 (2014: 8)

Wahyuni Sri Ajeng.2022. Improving Early Childhood Language Development Using the Ra Al-Ikhlash Singing Method. Vol 4, No. 2