



THE ROLE OF SCHOOL LIBRARIES IN INCREASING PRIMARY SCHOOL CHILDREN'S INTEREST IN READING

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ABSTRACT

As an effort by researchers to provide an overview of students' reading interest at school. Students' interest in reading books at this school is still low, this is because it is influenced by various factors, both supporting and inhibiting factors. Supporting factors for interest in reading are the school library and librarians who are ready to serve students' needs in terms of borrowing books, as well as the adequate collection of reading books available.

Kata Kunci

School Library, Interest in Reading, Role.

INTRODUCTION

Education is one of human culture. Education is a process of providing people with various kinds of situations that aim to empower themselves. Education leads a person not only to gain knowledge, but also data to improve social status and what is more important is data that is useful for the surrounding community. To achieve quality education, one of the values can be seen from the level of learning motivation.

Along with the development of the world of education, demands for a variety of knowledge, the educational process also demands changes in student services. Learning is not focused on the quality process of basic education for citizens, which is an important means for developing skilled humans. Improving the quality of educational output in the current era is a priority in its pursuit. Increasing educational output needs to be supported by adequate facilities and infrastructure as learning resource centers. As mandated in the 1945 constitution, every citizen has the right to education. The education in question is reading and fostering interest in reading in elementary school students.

Reading is an activity that can broaden one's horizons regarding information and knowledge through reading materials. Reading activities are one of the strategies for making the nation's life more intelligent, so that it can improve the quality of human resources that are able to compete.

The library is a repository of knowledge, a place of education and teaching, which functions as an information center for scientific documentation. A library is an institution that helps obtain information through services. Libraries have a very effective strategic role in improving students' achievement and interest in reading culture. The library is not only a work unit that provides useful reading materials, but increases knowledge and insight for students and those who visit the school library, and is also a comprehensive part of learning activities. This means that library management must be in line with the vision and mission. The library provides quality reading materials that are in accordance with the curriculum, as well as organizing activities related to other fields of study.

The main task of the library is to manage, store and maintain library materials, both printed and printed for library presentation. All programs improve reading culture. Considering the important role of reading for the development of society, it is necessary to provide guidance, especially guidance on reading interest and reading culture, carried out by librarians. .So that the library can carry out its functions with its functions.

In general, improving reading culture begins to be developed at an early age. Reading culture continues continuously and will grow into a reading habit. Meanwhile, reading habits can then be used as a basis for the development of a reading culture. The development of habits depends on a number of factors. These factors include the availability of adequate reading material, varied and easy to find in the library, and able to meet the desires and needs of readers.

Reading culture begins with reading ability, a person's interest in reading is defined as a person's inclination towards a particular reading source. Reading culture is a very important requirement in the world of education that must be possessed by every individual. Through a reading culture, the quality of education can improve the quality of human resources. It is through a reading culture that the world of education can be realized. Because with the habit of reading a person can develop himself continuously.

Seeing the important role of librarians, their number and quality must be adequate. Library staff are all individuals who carry out their duties, roles and functions in providing excellent service for user satisfaction. According to Sulisty Basuki (2010:319) in an introductory book on library science, librarians are professional staff whose job is to manage libraries and organize library materials so that they can be used by users. So the existence of librarians in a library is very important, because they are the ones who will determine the success of a library.

A library is said to be developing if it has adequate facilities and infrastructure to provide satisfactory information to users in utilizing library services. No less important is the librarian workforce, therefore, it is necessary to know that whether a library is

progressing or not, it includes the librarian's own ability to manage the library. In this case the library is oriented towards the interests of users, in this case the use of the library by the general public.

Being aware of the quite serious goals and functions of libraries, librarians as library managers must have clear competence that the library is no longer just a place or physical aspect, but rather a whole activity driven by the librarian. Considering the importance of reading, or habit, steps are taken to increase interest and reading habits. Building an interest in reading, apart from providing knowledge to someone, also has a certain function as a guide to the activities carried out and as a benchmark for the success of the program, it also has certain goals.

To build a reading habit, it must start from building each individual's personality and directing individuals to love reading. When someone has an interest in reading and makes reading a habit, a reading culture is created. Reading culture is an attitude and action or act of reading that is carried out regularly and continuously. However, our reading culture is still low.

Library development and all activities must always be directed to the interests of users. Ahmad, et al (2012: 35) library users are children of the nation who must be educated at all times so that the position of users is very important in libraries. There are several results of preliminary observations carried out by researchers and found problems, namely that the library is still less active in helping and providing information to researchers, as well as the lack of regular human resource management responsibilities in each librarian's sub-work. So that service activities in schools are still not carried out comprehensively and children's interest in reading in the school library is still very low, students' interest in libraries has not been implemented at school, and only a few students visit the library at school. The library at school for some students is a place of religion for Hindus. Until now, researchers have observed that it is still incomplete so that the books in school libraries are dusty and not read enough. Researchers are interested in conducting library observations with the title "The Role of Libraries in Reading Interests of Elementary School Children".

RESEARCH METHOD

The type of research is a type of Literature study research (*Library Research*). The data source in this research is secondary data, namely data obtained from previous research in the form of journals, books, literature, documents and articles related to the research problem. Data collection techniques through documentation by collecting discourse from books, papers or articles, magazines, journals, the web (internet), or other information related to the title. Data analysis uses the descriptive analysis method, by describing the facts which are then followed by analysis, not just explaining,

understanding the explanation sufficiently by reducing the data, presenting the data, and making conclusions (Miles and Huberman in Dr. Salim, 2018: 151)

RESULT AND DISCUSSION

The data analysis technique used by researchers also uses the Miles and Huberman model analysis technique, where the Miles and Huberman analysis technique states that the activities in this analysis include:

Data reduction (*Data Reduction*)

Where in data reduction (*data reduction*) The amount of data obtained from the field is quite large, so it needs to be recorded carefully and in detail, so that the amount of data will become increasingly large, complex and complicated. In this way, the reduced data will provide a clearer picture, and make it easier for the writer to carry out further data collection and search for it if necessary. As stated by a writer in his research journal entitled, namely:

No	Title / Author / Year	Types of research	Results
1.	"Increasing Reading Interest Through the Role of Elementary School Libraries in Cisauk Village, Tangerang" by Warmiati, M.M.T, et al. 2012	Participatory type of approach. To the Schools, namely School koalas, teachers, students and parents.	Results of this research (1) availability of libraries and library management modules (2) the ability/skills of teachers and students in managing the library. (3) increased interest in reading (4) publications in the form of library promotions.
2.	"Effectiveness of School Library Integrated Services (LTPS) Central Java Regional Library" By Yuli Rohmiati, S.Sos, M.Si 2013	Qualitative Descriptive	Disadvantages of LTPS Service does not always run smoothly when it arrives in the field. School Library Integrated Services (LTPS) also have weaknesses. Questions regarding LTPS weaknesses are asked to find out LTPS weaknesses in the field, so that they can be used as lessons and can be improved later.
3.	"The Role of School Libraries in Increasing the	Descriptive Study	1) It can be known that librarians have a role in the library have a role in

	Culture of Reading" by Rully Khairul Anwar 2014		<p>the Yapinda Nurul Huda library in improving the culture of students who enjoy reading.</p> <p>2) It can be known that the collection in the Yapinda Nurul Huda library has a role in improving the culture of students who enjoy reading.</p> <p>3) It can be known that the management of Yapinda Nurul Huda library has a role in</p> <p>4) It can be seen that the layout of the Yapinda Nurul Huda library has a role in increasing students' reading culture.</p>
4.	"The Role of School Libraries in Increasing Reading Interest in Class V of State Elementary School 14 Laban, IV Jurai District, Pesisir Selatan Regency" by Hildiana Gusti. Year 2014	Qualitative Method of Data Analysis	<p>Due to the low interest in reading by students themselves, the lack of collections in the library, Dakar State School No. 14 Laban, IV Jurai sub-district, Pesisir Selatan district, there are no existing library promotion program activities to attract students' interest in visiting the library.</p> <p>It is hoped that it will be able to develop students' interest in reading, especially class V students who have not been managed well. This can be seen from the low interest of students in visiting the library.</p>
5.	"The Role of School Libraries in Increasing Interest in	The method used in this research is	The results obtained are low public interest in reading. Interest in reading in Indonesia

	Reading for Class V and Class VI SDIT Al-Kautsar Muhajirin Students" by Muhammad Nasaruddin. 2015	descriptive research method.	is still relatively low based on data released by the Central Statistics Agency (BPS) in 2006. Our society has not made reading activities the main source of obtaining information.
6.	"The Role of School Libraries in Increasing Students' Interest in Reading at SDN Ngluyu Nganjuk Regency" By Fajar Yulia Angraeni 2016/2017	Descriptive and Qualitative Approaches	Results of the Discussion The role of libraries is very central in fostering and growing reading awareness. Reading activities cannot be separated from the existence and availability of adequate reading materials both in terms of quantity and quality of reading.
7.	"The Role of School Libraries in Increasing Students' Interest in Reading" by Novi Maryani. 2019	This research is a qualitative case study type research	Discussion of Research Findings 1. Library program. To maintain a quality school, of course the school has various programs, as does SDN RRI Nasional. One of the school library programs is to increase students' reading interest in books, whether lessons or other reading books such as comics, short stories, books and even novels.
8.	"The Role of Village Libraries in Growing Elementary School Students' Interest in Reading" by Suyeno et al. 2019	Qualitative Research	1. The teal library has succeeded in attracting visitors to come to the library by providing good, friendly service and making visitors comfortable in the library. 2. The facilities in the library are almost 80% complete including book collections,

			starting from textbooks and others.
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Data Presentation (Data Display)

In this research, the data presentation stage (Display Data) after reducing the data can be seen in the research journal stated by several researchers in the title of their research journal as follows:

“Increasing Interest in Reading Through the Role of Elementary School Libraries in Cisau Village, Tangerang” by Warmiyati, M.M.T, et al in 2012 which stated that results These activities are (1) availability of library management modules, (2) abilities/skills of teachers and students in managing libraries, (3) increasing interest in reading, and (4) publications in the form of promotion of the Kedokan Elementary School library. Below the results of each activity will be described; (1) Library facilities and library management modules are available, where a physical library has been set up at SDN Kedokan in a room of 42 square meters. The area of this library can be said to be adequate even though according to Supriyanto (2003) the minimum area of a school library is 56 square meters. The furniture provided there is 1 set of officers' tables and chairs, 3 units of 4-tier bookshelves, 2 display shelves, 3 tiers, 7 sets of reading tables and chairs, 2 round tables (oshin tables), carpets as seating mats. Additional furniture was also provided according to the needs of the other two partner schools, 2 oshin desks, 1 bookshelf for SDN Sampora II; officer's desk and 1 unit of bookshelf for SDN Cibogo. (2) Teacher and Student Ability to Manage the Library, where this activity, apart from physically preparing the school library, also prepares the human resources who will manage it. Teachers' interest in managing libraries is quite large. When asked about the main activity of the library, only 6 people out of 39 people in the pretest and 4 people in the posttest answered correctly, namely serving visitors. Only 50% can explain what the circulation service looks like. Other management activities include how to care for the collection. However, there were only 20 people during the pretest, 30 people and accompanied by one class teacher. Therefore, it is not surprising that class teachers sometimes forget to tell students to fill in the visitor/guest book. However, awareness of the importance of filling out the visitor's book has increased from 36% in monev I to 71% in monev II. Even though the three libraries already have rules and regulations displayed in the library room, there are still students who do not comply with them (43%), while the level of compliance increased in monev II, namely 57% of students complied with the library rules. The types of books that teachers read

are generally textbooks (33%), while the books that students read are story books (40%). This number increased in money II, namely 43% of teachers read textbooks and 57% of students read story books. So in this research journal it can be concluded that: (1) First, there is the problem of library space. Currently, the three schools still use classrooms as library rooms. In the long term, collections are expected to grow, but the number of bookshelves is limited. (2) Second, there is a lack of human resources who can maintain and devote their thoughts to making students intelligent and improving the school. There are no special officers (librarians) who have full time to serve visitors even though opening and closing times have been determined.

"*The Role of School Libraries in Enhancing Hobby Culture reading*" by Anwar Rully Khairul, et al. 2014, stated that based on the research results, (1) it can be seen that librarians have a role in the Yapinda Nurul Huda library in improving students' reading culture. This can be seen from the answers of respondents who agreed and even strongly agreed that the Yapinda Nurul Huda library manager always gave a smile when serving his users, apart from that the library manager also always looked attractive and neat, helped users if they had difficulty finding books, provided accurate information, master extensive knowledge that supports providing services to users. (2) The collection in the Yapinda Nurul Huda library has a role in increasing students' reading culture. This can be seen from the book collection in the Yapinda Nurul Huda library according to students' needs; Yapinda library provides limited books or collections, Yapinda Nurul Huda library provides the latest books (up to date), respondents gain new knowledge, the Nurul Huda Islamic Education Foundation library does not provide electronic collections (such as audio, visual and audio visual) but they provide computers as a substitute. Apart from books, the Yapinda Nurul Huda library provides other print collections (such as magazines, novels, newspapers). (3) Management in the library Yapinda Nurul Huda has a role in improving the culture of students' love of reading. (4) The library layout in the Yapinda Nurul Huda library plays a role in improving students' reading culture. This can be seen from the library room of the Nurul Huda Islamic Education Foundation which is in a strategic position, has good air ventilation, users get comfort when in the circulation room. So this research journal can be concluded as follows; (1) The Yapinda Nurul Huda Library provides a book collection that is more up to date (latest printing and actual year of publication), so that the collection owned by the Yapinda Nurul Huda library is not only diverse, but also appropriate/relevant to students' information needs, (2) The library adds book collections, especially general fiction books and also provides the latest audio-visual collections; (3) The Yapinda Nurul Huda Library should further improve the quality of technology-based facilities and infrastructure that are more complete and up-to-date, namely increasing the speed of internet access and transferring the process of manually browsing library materials to digital form

(computerization), to make it easier for students to access information; (4) Students assess that library staff have quite broad knowledge and insight, but students feel that they do not really know the library staff.

"The role of the school library in increasing reading interest in fifth grade students at state elementary school 14 Laban, IV Jurai District, South Coast Regency" by Gusti, Hildiana in 2014, who stated that the library of the State Elementary School 14 Laban, IV Jurai District, Pesisir Selatan Regency is one of the learning resources for students and teachers which can be seen from the collections available in the library which are package books that students need, this is in accordance with the opinion which states that, The library also acts as a "teacher" that provides various student needs. Libraries are also used as a place to look for materials or references for doing assignments and libraries also play an important role in fostering and developing students' interest in reading. The role of the Public Elementary School Library N0.14 Laban, IV Jurai District, Pesisir Selatan Regency as a learning resource and a desired place to be able to develop students' interest in reading has not gone well. This can be proven from the incomplete collection available in the State Primary School Library No. 14 Laban, IV Jurai District, Pesisir Selatan Regency as a student learning resource. The existing collections are also not well managed, so the library's role as a student learning resource is not running well. So the low interest of students in visiting the Public Elementary School Library 14 Laban, IV Jurai District, Pesisir Selatan Regency is caused by several factors, namely due to the low interest in reading of the students themselves, the lack of collections in the library, the incomplete facilities and infrastructure of the elementary school library. Negeri 14 Laban, IV Jurai District, Pesisir Selatan Regency, there are no library promotion program activities aimed at attracting students to want to visit the library, and the management staff does not come from professional staff in the library sector. Librarians must be able to develop this interest as much as possible. The love of reading does not seem to be implemented well at State Elementary School N0.14 Laban, IV Jurai District, Pesisir Selatan Regency, this can be seen from the management of the library which is not running well and the lack of initiative by library staff to invite users to visit, read and borrow. books in the library. Increasing students' interest in visiting the library is not as easy as imagined. However, by increasing students' interest in reading, it will automatically encourage students' interest in a science so that their liking for reading is expected to increase, especially for class V students who will move up to class VI and will face the final school exams. So this research journal can be concluded as follows; First, the role of the library at State Elementary School N0.14 Laban, IV Jurai District, Pesisir Selatan Regency as a learning resource and place to develop interest in reading has not gone well. The existing collections have not been managed well, so the library's role as a learning resource and place to develop students' interest in reading has not gone well. Second, the factors that cause students' low interest in visiting the

State Primary School Library N0.14 Laban, IV Jurai District, Pesisir Selatan Regency are the low interest in reading by students, lack of collections, incomplete library facilities and infrastructure, and the absence of library promotion program activities. The aim is to attract students' interest in visiting the Public Elementary School Library N0.14 Laban, IV Jurai District, Pesisir Selatan Regency, and library staff who are not professionals in the library field. Third, the efforts made by library staff to get students interested in visiting the Public Elementary School Library N0.14 Laban, IV Jurai District, Pesisir Selatan Regency.

"The Role of School Libraries in Increasing Students' Interest in Reading Classes V and VI SD IT Alkautsar Muhajirin" by Nashruddin, Muhammad 2015 stated that the method used in this research was a descriptive method with census data collection techniques and qualitative data analysis techniques. From the research results, it was found that 21 students of class V and VI of SDIT Al Kautsar or 81% said they visited the library every week, 20 students or 77% said they read in the library, 14 people or 64% answered borrowing books 1-2 times a month, and as many as 26 people or 100% borrow books to read at home. It can be seen that as many as 81% or 21 students stated that they visited the library every week and as many as 77% or 20 students stated that the purpose of visiting the library was to read. From this data it can be stated that the role of the SDIT Al Kautsar library is quite prominent in increasing the reading interest of class V and VI students. Apart from that, the fairly complete book collection, consisting of 1420 book titles divided into 4650 copies, has become an attraction for students to visit the library. Apart from visiting and reading during their visit to the library, class V and VI students at SDIT Al Kautsar also borrowed books to take home. Based on the results of the questionnaire data, 12 students or 46% said they borrowed books 3-4 times a month and 14 people or 54% said they borrowed books 1-2 times, and from the questionnaire data asking about book use, 26 people or 100% said that they borrow books to read. Thus, from the results of a questionnaire asking students' perceptions about the usefulness of the school library in helping with student assignments, 25 students or 96% stated that the school library was very helpful in completing assignments and increasing knowledge, and 1 person or 4% stated that the school library was very helpful in completing assignments and increasing knowledge, this shows that the role of the school library in helping students with their assignments is very large. So in this research journal it can be concluded that from the data above it indicates that the SDIT Al Kautsar Muhajirin library has a very big role in increasing the reading interest of class V and VI students at SDIT Al Kautsar Muhajirin.

"The Role of School Libraries in Increasing Interest in Reading Students of SDN Ngluyu, Ngluyu Subdistrict, Nganjuk Regency Year 2016 / 2017" by Anggraeni, Fajar Yulia in 2017, stated that Inhibiting factors in increasing reading interest through the role of libraries include students' lack of interest in visiting the library to read or students' interest in

reading is low, library staff who are not skilled enough in the field of libraries, where library staff at SDN Ngluyu are not graduates of Library Science and library managers still doubles as a class teacher, based on the results of interviews with library staff. This makes it difficult to develop library quality and services become less than optimal both in terms of collections and service systems. So in this research journal it can be concluded that (1) from the results of interviews and observations, it shows that the Ngluyu Elementary School library carries out its role quite well as evidenced by the provision of collections that are sufficient to meet students' reading needs, the condition of the library rooms which are comfortable and clean, the existence of program for giving prizes to students who frequently visit the library, providing motivation through writing or posters with words of wisdom posted on the walls of the library, holding a weekly picket schedule for each class which aims to familiarize students with maintaining cleanliness in the library. (2) the inhibiting factors for libraries in increasing students' interest in reading are the low interest of students themselves in reading and visiting the library, the absence of experts who meet the qualifications as librarians, this makes it difficult to develop the quality of libraries and services are less than optimal.

"*The Role of School Libraries in Increasing Students' Interest in Reading*" by Maryani, Novi, et al. In 2019, stated that Based on further observations and interviews conducted by researchers with school principals, librarians and teachers, the following data were obtained:

1. Library programs to increase students' interest in reading:
 - a. The RRI National Elementary School library has a literacy program.
 - b. The RRI National Elementary School Library has a reading corner program.
 - c. Literacy competitions held on Kartini Day.
2. The role of teachers and librarians in increasing students' interest in reading:
 - a. The librarian creates a mandatory visit schedule for each class.
 - b. Teachers and librarians direct students on mandatory visits to the library
 - c. Held a poetry reading competition on Kartini Day and took part in a literacy competition at the National Literacy Competition Festival (FL2SN)
 - d. Give rewards to students.
3. Supporting factors for students' reading interest consist of:
 - a. SDN RRI Nasional has a pretty good library.
 - b. The RRI National Elementary School Library has quite a large collection of books.
 - c. Library staff are ready to provide assistance to students in finding reading books they like.
4. Factors inhibiting students' interest in reading also consist of:
 - a. Limited time to visit the library.
 - b. Students' willingness to read is still low.

c. Parents' encouragement for children to read is still lacking.

So in this research journal it can be concluded that:

- (1) The role of the RRI National Elementary School library is the Literacy Program. Literacy is a fifteen minute program of reading books before learning activities begin. This activity gives students the freedom to read any books they like. Another library program is the mandatory visit program to the school library for students in grades 1 to 6, the implementation time of which is regulated based on an agreement with each class teacher so that they do not visit the library at the same time.
 - (2) The role of teachers and library guards at SDN RRI Nasional, Sukmajaya District, Depok City in increasing students' interest in reading is good, this can be seen from the collaboration between library guards and class teachers in directing students during mandatory visits to the school library according to mutually agreed times.
 - (3) Supporting factors for students' interest in reading at SDN RRI Nasional are the availability of sufficient books as student reading material and librarians who are ready to provide service assistance in the library. There are two factors inhibiting students' reading interest, namely internal factors and external factors. Another factor that hinders students' interest in reading is parents who do not encourage their children in reading activities because they are busy, such as working and trading.
7. *"The Role of Village Libraries in Growing Elementary School Students' Interest in Reading"* by Suyeno, et al in 2019, stated that On the other hand, libraries have problems related to interest in reading, for example
- (1) environmental factors, (2) copy paste culture, (3) lack of motivation. Apart from inhibiting interest in reading, there are also supporting factors such as: (1) the large amount of power from the library so that people are interested in visiting the library, (2) not only reading books, there also provides teaching staff to help students with their assignments at school, (3) you don't have to be confused about going far to the library center because in every village a reading park has also been built as one of the village library programs. So in this research journal it can be concluded that from the research that has been carried out above regarding the role of the village library in fostering elementary school students' interest in reading, it is quite good, because with the establishment of the village library it has played a very active role in its activities. This has been proven by the results of research that has been carried out, namely:
1. The library has succeeded in attracting visitors to come to the library by providing good, friendly service and making visitors comfortable in the library.
 2. The facilities in the library are almost 80% complete including; collection books, ranging from textbooks, cooking books, fairy tales, children's toys, teaching aids, magazine collections and many more,

3. Programs planned by the village library are also running, such as children's competitions at school level.
4. With the implementation of structured programs, there has been an increase in library visitors every day.

Based on research journals that researchers have read and observed, it can be concluded that the role of school libraries has a very large role in increasing and fostering interest in reading in elementary school children. This has been proven by the results of research that has been carried out, namely: the library has succeeded in attracting visitors to come to the library by providing good, friendly service and making visitors comfortable in the library, the facilities in the library are almost 80% complete including; collection of books, ranging from textbooks, cooking books, fairy tales, children's toys, teaching aids, magazine collections and many more. The programs planned by the library have also been running, such as children's competitions at school level, with the implementation of structured programs there has been an increase in library visitors every day.

CONCLUSIONS

Based on the results of research analysis conducted by researchers in their research journal, the research results in the title "The Role of School Libraries in Increasing Elementary School Children's Interest in Reading, it can be concluded that the role of school libraries has a very big role in increasing and growing elementary school children's interest in reading, this is Based on research journals, the researchers observed that there were several journals which said that the role of the library was to help students in carrying out assignments given by school, by looking for textbooks that were appropriate to the assignments given. However, apart from textbooks, this school library also provides many other story books such as fairy tales and children's story books, as well as cookery books and other books so that many children are interested in reading in the library.

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