



THE INFLUENCE OF CLASSROOM MANAGEMENT ON LEARNING OUTCOMES CLASS V STUDENTS OF STATE PRIMARY SCHOOL NO. 066654 KELAMBIR V TANJUNG GUSTA DISTRICT MEDAN HELVETIA DISTRICT

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ABSTRACT

This research aims to find out whether the better the classroom management carried out by the teacher, the better the learning outcomes of class V students at State Elementary School No. 066654 Kelambir V, Tanjung Gusta Village, Medan Helvetia District. This research is quantitative research with an ex post facto type of research. The researcher did not carry out any treatment on the research subjects, the researcher only wanted to know the responses that the research subjects had related to the Influence of Class Management on the Learning Outcomes of Class V Students at State Elementary School No. 066654 Kelambir V, Tanjung Gusta Village, Medan Helvetia District. The population in this study were students of Class VA and VB at State Elementary School No. 066654 Kelambir V, totaling 56 students. There are two variables studied in this research, namely classroom management and student learning outcomes. Data taken through questionnaires and documentation. Data analysis uses Simple Linear Regression analysis. Based on the results of the analysis using SPSS, a person correlation value of 0.716 was obtained, meaning that there is a significant relationship between classroom management and student learning outcomes in the strong relationship category. Meanwhile, the significant value is 0.000 for class management (X) and for learning outcomes data (Y) whose value is smaller than 0.05, meaning there is a relationship between class management (X) and learning outcomes (Y).

Kata Kunci

Class Management, Learning Outcomes.

INTRODUCTION

Education has an important role for the sustainability of a country. Education is the main key to realizing superior and quality human resources, so that they can compete with other countries in this millennial era. A teacher should be able to guide students to be active in learning activities in each lesson, so as to create a pleasant atmosphere and interaction in the class. One of the skills that teachers must have is class management skills, considering that the teacher's task in the classroom is to teach students by seeking optimal learning conditions, according to the learning objectives to be achieved.

The definition of classroom management according to Syaiful and Aswan (2006: 173) is the teacher's skills to create and maintain optimal learning conditions and restore them if disturbances occur in the teaching and learning process. One indicator of learning success is seen from the learning outcomes achieved

RESEARCH METHOD

This type of research is an experimental type of research using a research design *from the post*. The research approach used in this research is quantitative, obtained from questionnaires or instruments that provide data in the form of numbers for analysis. This research takes the form of explaining the influence of classroom management on student learning outcomes in class V at SDN 066654 Kelambir V.

RESULT AND DISCUSSION

This research was conducted in class V at SDN 066654 Kelambir V, Tanjung Gusta Village, Medan Helvetia District with a total of 56 students consisting of 2 classes. And taught by different class teachers. There were 26 male students and 30 female students. The results of the research were carried out with data taken from observations of teacher activities, student activities and student learning outcomes.

This research uses a research instrument in the form of a questionnaire and the results of tests 1, 2, and 3. Where the questionnaire contains 20 statements using *Likert scale* has a gradation of answers from very positive to very negative consisting of 4 answer criteria: always, often, sometimes and never.

Based on the results of research conducted through class management questionnaire data on the learning outcomes of class V students at SDN No. 066654 Kelambir V with 20 statements from a total of 56 respondents.

Table 1.
Results of Regression Analysis of Class Management on Learning Outcomes

Model	Unstandardized Coefficients		Standardized Coefficients
	B	Std. Error	Beta
1 (Constant)	24,281	6,506	
CLASS MANAGEMENT	,896	,119	,716

From the table above, the calculation equation is $Y = 24.281 + 0.896X$. Because the significant value is < 0.005 , it means that classroom management has a positive influence on learning outcomes.

Table 2.
Summary Model Test Results

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,716 ^a	,513	,504	6,302

The results from the model summary table, in this section, show R of 0.716 and the coefficient of determination (R_{square}) of $0.513 \cdot 100\% = 51.3\%$. (R_{square}) of 0.513. This means that the contribution of classroom management to learning outcomes is 51.3% and the rest is influenced by other factors.

Table 3.
Anova Test Results

Model	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	2260,250	1	2260,250	56,912	,000 ^b
Residual	2144,589	54	39,715		
Total	4404,839	55			

Based on the results of the F test calculation, the F value is obtained_{count} amounting to 56,912 with $\text{sig} = 0,000 < 0,005$ until H_0 rejected and H_a accepted, which means there is a significant influence of class management (X) on learning outcomes (Y). This means that the better the classroom management carried out by the teacher, the more student learning outcomes will increase.

CONCLUSIONS

analysis in this research, it can be concluded that there is a significant influence between management on student learning outcomes. This is proven by the research results which show that simple linear regression analysis with the regression equation $Y = 24.281 + 0.896X$, forms a linear line and the regression direction coefficient is significant.

Based on the results of the F test calculation, the F value is obtained_{count} amounting to 56,912 with $\text{sig} = 0,000 < 0,005$ until H_0 rejected and H_a accepted, which means there is a significant influence of class management (X) on learning outcomes (Y).

This means that the better the classroom management carried out by the teacher, the more student learning outcomes will increase. So it can be concluded that the classroom management carried out by VA and VB teachers is categorized as good.

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