



Students' Experience in Vocabulary Memorizing of Adjective by Using TikTok Duet Video

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ABSTRACT

This research aims to determine (1) the researching some of students' experience of learning and memorizing vocabulary of adjective in class X-1 IPS SMA swasta Cerdas Murni and (2) the students reflecting the experience were participants of english in part of learning english. This research is qualitative and was conducted in juni 2021 on students of class X-1 IPS SMA Swasta Cerdas Murni. In this study the sample was taken by 3 levels of students in the class, the lowest, the average, and the highest. Each the level taken 2 students. Data were collected through observation and interview. Then the data collected by conducting research. Based on the results of the study, it is known that the students' can be concluded that the TikTok duet video is very helpful for them in memorizing adjective vocabulary. They really enjoy doing it and it's pretty easy because the TikTok app is the one they use most of the time. The TikTok duet video application can also improve their memorizing, especially vocabulary adjectives, which they think that this application is only used for entertainment but in fact can be used as a learning medium.

Keyword

TikTok Duet Video, Adjective Vocabulary.

INTRODUCTION

English is the first foreign language in Indonesia. Many schools or courses offer English as one of their courses. English has four skills, such as: speaking, reading, listening and writing, and vocabulary as components, which can be used as tools to improve all English skills.

Every student has a different learning experience and english skill, therefore needed as teacher must understand what student experience before teaching. The students experience is primarily the nature of the enagement of students with learning and teaching however it may also include other aspects that impinge on learning some of which are the responsibility of higher education institutions. Students will be easier to memorize when they already have a learning experience.

One of the main problems students face in mastering and learning English is a lack of vocabulary. To master all English skills, including speaking,

listening, reading and writing, they are afraid to learn English. Vocabulary is the basis for mastering all English language skills. Vocabulary is a letter-to-word unit made up of a community of users.

Meanwhile, According to Simaibang (2016 : 85), learners need to employ vocabulary, grammar, pronunciation, intonation, and organization of contents of speech at the same time in speaking skill is obvious that understanding vocabulary is very important part in learning a language, English vocabulary is extremely large and varies as well. Therefore, it is highly essential for students to mastering vocabulary in order to be able to speak by using the target language they learned.

According to Simaibang (2016 : 79), speaking is one of the four language skills that is called under productive skill. It is concerned with the ability to say words or articulate sounds with the ordinary voices.

According to Simaibang (2016 : 79), the mastery of speaking skills in English can be a priority for many second language or foreign language learners, because they feel that this skill requires frequent involvement in English communication. Vocabulary has the tools used to understand and master English. Vocabulary is a major component of improving all English skills. Indeed, mastering vocabulary is a difficult thing, it is not as easy as turning your palms, it requires a process of mastering vocabulary. Many factors influence students' difficulties in mastering vocabulary.

In Indonesia, adjectives are a very important part of speech because adjectives are usually use to limit general nouns and pronouns. Speaking is an activity use by someone to communicate with other. It takes place every where and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas, feeling and thought. They also share information to other through communication.

In some situations, speaking is use to give instructions or to get things done, for example, to describe things or someone, to complain about people's behavior, asking and giving services and others. In the teaching and learning process, the teachers give less attention to speaking.

Therefore, if students do not learn how to speak or do not get any opportunities to speak in the language classroom, they may soon lose their interest in learning. Students, who do not develop strong oral skills during this time, will find it difficult to keep face with their peers in later years. Based on the characteristic of the problems, they can be solved by giving appropriate technique.

The researcher gives solutions to applying the technique in speaking English, namely action learning strategy. Action learning is a process for

bringing together a group of people with varied levels of skills and experience to analyze an actual work problem and develop an action plan. The action learning process attempts to achieve this blend through giving rigour and pace to the cycle of learning and through using the positive powers of small groups, to sustain this discipline and rhythm. The group continues to meet as actions are implemented, learning from the implementation and making mid-course corrections.

According to Andreas *etall* (2010), social media is not only use as a tool for communication and interaction, but also as a tool for self-expression and self-branding. Along with technological advances, there are many media that humans can use to be used as tools in communicating, as well as social media including sharing messages with many social media users, namely in the form of news (information), pictures (photos), and also links. video. Social media is also a forum that is able to create various forms of communication and provide various kinds of information for all people. With social media, each individual can communicate and share information with all circles of society.

One of the social media that is widely used by students today is the TikTok social media. TikTok social media is an audio-visual media, this media is a social media that can be seen and can be heard. Lots of users of this social media, namely students. Students are very happy to use this TikTok social media because for them this social media can entertain them when they are bored.

The existence of social media provides entertainment for everyone to relieve fatigue or boredom. They can even laugh happily when using social media. One thing that makes them laugh happily is TikTok social media. In social media, TikTok everyone, especially students, can see various videos with different musical expressions.

In 2020, the world was shocked by the corona virus or COVID-19, so schools in Indonesia were temporarily closed and students only studied at home. While at home, students learn more to use social media and use more cellphones and online applications.

The Covid-19 pandemic that has swept the world in the last six months has had an impact on changing teaching activities. This country is no exception, online learning activities in mid-March have become the choice of the Ministry of Education and Culture to prevent the spread of the Covid-19 virus.

Online education practice (online learning) is carried out at all levels of education starting from Elementary Schools, Junior High Schools, Senior High Schools to Higher Education. Learning activities in class are no longer as frequent as educators (teachers and lecturers).

Correct steps, but not adequately prepared. As a result, many educators are stammering against this drastic change. At the same time, there is actually no other way to minimize the spread of Covid-19 other than limiting contact between large numbers of people.

The government also limits gatherings to between 30 and 40 people. Even so, follow very strict health rules: wear a mask, keep a distance of at least 1.5 meters, and wash your hands with soap. This is based on the opinion of health experts around the world after studying how to break the Covid-19 chain.

Since the Covid-19 era, the TikTok application has become viral and booming, many student children often open it instead of studying, and many also make the TikTok video, TikTok is not only making videos but can send video results to social media such as Instagram, YouTube, etc. has been created by users, as well as being able to see the results of videos that have been made by other people, and give likes and comments on videos that have been shared by users so that there is fame.

This fame that can be recognized by everyone in Indonesia so that children are increasingly like making short videos, in making short videos on TikTok some children of TikTok users have become famous so that they can be called TikTok artists.

Learning achievement is an end result seen through a learning process. When the learning process is combined with the excessive use of TikTok social media and it is very distracting from the learning process, so that the achievements obtained by students are not optimal.

TikTok can also be used as a medium for teaching staff so that students don't get bored, then students can learn while playing. The many features in TikTok can be used as a benefit for teachers and students with existence media, students can capture the information or explanation they need or what the teacher wants to say.

The researcher is interested in analyzing whether there is student's experience in TikTok duet video order toward students' skill adjective vocab. This research is given a title "Student's Experience in Vocabulary Memorizing of Adjective by Using TikTok Duet Video"

RESEARCH METHOD

Design of the research is classified into three categories, namely: quantitative research design, qualitative research design and mixed methods research design. In this research the researcher use qualitative research. According to Denzin & Lincoln (2005 : 3) "qualitative research is a situated activity that locates the observer in the world. It consists of a set of interpretive,

material practices that makes the world visible. These practices transform the world. They turn the world into a series of representations, including field notes, interviews, conversations, photographs, recordings, and memos to the self. At this level, qualitative research involves an interpretive, naturalistic approach to the world. This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in terms of the meanings people bring to them.”

According to Djam’an Satori and Aan Komariah (2014 : 23), they says that “qualitative research (QR) thus refers to the meaning, concepts, definitions, characteristics, metaphors, symbols, and descriptions of things.”

Qualitative research is an inquiry process of understanding based on distinct mythological traditions of inquiry that explore social or human problem. Djam’an Satori and Aan Komariah (2014 : 24) The researcher builds a complex, holistic picture, analyse words, reports detailed views of informants, and conduct the study in natural setting. By this qualitative research, the researcher focuses on students’ experience in vocabulary memorizing of adjective by using TikTok duet video.

RESEARCH RESULT AND DISCUSSION

The Data Persentation

The description of research instrument

In this chapter, the researcher would like to describe and discuss the findings of the research. It had been collected from the first year students of SMA Swasta Cerdas Murni. The presented data were obtained from the interview and observation. They were all about how does TikTok duet video can help the students’ to memorize adjective vocabulary.

Interview

Interview is kind of verbal communication that has a purpose to conduct information. Esterberg in Sugiono says that interview is a meeting of two people to exchange information and idea through questions and responses, resulting in communication and joint construction of meaning about a particular topic.

For this research, interview was addressed to obtain additional information about students’ attitudes toward guessing TikTok activity and benefits perceived by them through guessing TikTok activity, together with their suggestion for implementing guessing TikTok. In addition, the information from the interview could support and clarify the data from the interview and observations..

The interviews were conducted with six students as the samples. The researcher assumed that six students represent all numbers of the class. The researcher used one-to-one types to interview the samples. According to Lodico, there are five types of interview; they are one-to-one, group interview, structured interview, semi structured interview, and unstructured interview.

One-on one interview is the one of the interview types, where the researcher asks questions to the interviewer and records answers from only participant in the study at a time. The interview was recorded by voice recorder. To avoid misunderstanding and made students answered to the questions more easily, the questions were delivered in Indonesian. The data can be collected as many as possible from this interview.

To get the results of the interview report, the researcher gave interview questions to the students after doing a TikTok duet video. To collect student interview answers, the researcher gave 5 questions which were carried out in June 2021 through the whatapp application because in the implementation of research schools carried out online teaching and learning activities.

1) The first question of interview

In this first question, the researcher asked about the addition of new vocabulary for students when using learning through TikTok duet videos, whether students got new vocabulary or not. 6 students who answered the interview stated that through TikTok duet videos they could increase their vocabulary. Students take videos repeatedly, initially while reading the text, so they can memorize and not read the text anymore, so this can increase students' vocabulary, especially adjective vocabulary.

2) The second question of interview

The second question, the researcher asked whether this TikTok duet video could help students memorize adjective vocabulary easily or not. All students who were the sample answered that this TikTok duet video was very easy and fun for them to memorize adjective vocabulary.

3) The third question of interview

The researcher asked if they were bored when they memorized the adjective vocabulary using TikTok duet videos and the six students answered that they were not bored because they had the TikTok application as their entertainment application. TikTok duet videos make them feel happy while learning and pronouncing adjective vocabulary.

4) The fourth question of interview

The fourth question asks about memorizing students. They replied that this TikTok duet video was very helpful for memorizing adjective vocabulary.

5) The fifth question of interview

The fifth question the researcher asked was what the students thought about the TikTok duet video application as a learning medium. According to them, TikTok duet videos as learning media are very helpful and quite easy for them to understand when memorizing new vocabulary, especially adjectives. This TikTok duet video is suitable as a learning medium during online teaching and learning activities, they open TikTok more often than reading books because this application is not boring and fun so students recommend this application as a learning medium in the millennial era as it is today.

From the results of the answers in the interview, it can be concluded that the TikTok duet video is very helpful for them in memorizing adjective vocabulary. They really enjoy doing it and it's pretty easy because the TikTok app is the one they use most of the time.

Without them realizing it, the TikTok duet video application can also improve their memorizing, especially vocabulary adjectives, which they think that this application is only used for entertainment but in fact can be used as a learning medium. **(See appendix 1 in page 47)**

Observation

Observation is the way to get data of research. According to Kusumah Wijaya and Dwitagama Dedi (2009 : 9), "Observation method is the data collecting method which is used to collect research data this research the writer observes the situation."

Nicholas Walliman (2011: 100-101), Observation is a basic data collecting activity for many branches of research, particularly the natural and technical sciences, for example observing the results of experiments, the behavior of models, the appearance of materials. Observation can be used for recording data about events and activities, and the nature or conditions of objects. Observation can record how people react to questions, and whether they act differently to what they say or intend.

This observation was conducted to determine the learning process on vocabulary adjectives through TikTok duet videos. Researchers made observations on a sample consisting of 6 students, also to find out the learning process through whatsapp application. In this observation, the researcher divided the 6 students into 3 levels, namely low, medium, and high.

In teaching-learning process by using tiktok duet video they feel enjoy and motivated to memorize and learning English. It seen from their enthusiastic and interested in the lesson whiles the teaching learning process and the increase of their understanding and memorizing.

This observation process is assisted by subject teachers and researchers act as observers when this process is carried out. Observations of this research were conducted in 2 meetings.

1) The First meeting

At this first meeting, the researcher explained about adjective vocabulary and explained the TikTok application as the use of learning media, especially TikTok duet videos. In accordance with Kevin Wilson and Jennifer Wauson (2010) said adjectives sometime appear in a string, a complicated form, when they do they must appear in a particular order according to the category. Word order is the order of the words in which the noun is the headword (Slamet Riyanto, 2010: 39). Zhao & Wang (2015) Most short video platforms are mobile applications, where users can create, edit, share, and view short videos. Short videos have a standardized short duration ranging from few seconds to few minutes; the relative convenience of content generation, rapid content transmission, and emphasis on sociality are the distinct attributes of short video platforms. Videos can present information, describe processes, explain complex concepts, teach skills, shorten or lengthen time, and influence attitudes. Based on the understanding according to some of the experts above, it can be concluded that video is one type of audio-visual media and can describe an object moving together with natural sounds or appropriate sounds. Videos present information, describe processes, explain complex concepts, teach skills, shorten or lengthen time, and influence attitudes.

2) The second meeting

Patrick (2018) stated that short video platforms have become a popular form of social media applications among millennials for sharing entertaining contents. Zhao & Wang (2015) Most short video platforms are mobile applications, where users can create, edit, share, and view short videos. Short videos have a standardized short duration ranging from few seconds to few minutes; the relative convenience of content generation, rapid content transmission, and emphasis on sociality are the distinct attributes of short video platforms. TikTok is an application that provides unique and interesting special effects that users of this application can easily use to make cool short videos that can attract the

attention of many who see it. TikTok application is a social network and Chinese music video platform which was launched in September 2016. TikTok is a popular short video platform, introduced in China and fast growing with over a half billion users from all around world (Zhong, 2018). The platform enables many short video specific features such as "Duet" (to create a duet video with another user) and "React" (to comment with a video) to encourage new collaborative and immersive user experiences. This application is a short video creation application with the support of music, which is very popular with many people, including adults and children under age. TikTok application is an application that can also view short videos with various expressions of each maker. And users of this application can also imitate videos from other users, such as making videos with a two-finger rocking music that is also made by everyone.

In the TikTok social media application there are a lot of various video content that they want to make easily. Not only can they see and mimic, they can also make videos in their own way. They can pour various creative videos according to their ideas. Not only about interesting videos, dancing, lipsync etc., they can also take part in challenges created by other users.

The TikTok application is one application that keeps its users entertained. This application can be said is an entertainment application. A lot of people say that this application is an application that can make the user entertained. In this application the user can browse the creativity of each other user on the homepage.

Understanding Video According to the Big Indonesian Dictionary, video is a recording of a live image or television program to be broadcast via a television set, or in other words, video is a display of moving images accompanied by sound. Video actually comes from Latin, video-vidivisum which means to see (have visibility); can see.

Video media is one type of audio visual media. Audio-visual media are media that rely on the sense of hearing and the sense of sight. Audio visual media is a medium that can be used in listening learning. This media can increase students' interest in learning because students can both listen and see pictures.

Azhar Arsyad (2011 : 49) states that video is a picture in frame, where frame by frame is projected through the projector lens mechanically so that the screen looks alive. From the above understanding, it can be concluded that video is one type of audio-visual media that can describe an object moving

together with natural or appropriate sounds. The video's ability to paint live pictures and sound provides its own charm.

Videos can present information, describe processes, explain complex concepts, teach skills, shorten or lengthen time, and influence attitudes. Based on the understanding according to some of the experts above, it can be concluded that video is one type of audio-visual media and can describe an object moving together with natural sounds or appropriate sounds. Videos present information, describe processes, explain complex concepts, teach skills, shorten or lengthen time, and influence attitudes.

These three objectives are described as follows:

a. Cognitive Objectives

- 1) To develop cognitive abilities which involve the ability to recognize and provide stimulation in the form of motion and sensation.
- 2) Can display a series of still images without sound as well as photo media and frame film although it is less economical.
- 3) Videos can be used to show examples of how to behave or act in an appearance, especially regarding human interactions.

b. Affective Goals Using effects and techniques, video can be an excellent medium for influencing attitudes and emotions.

c. Psychomotor Objectives

- 1) Video is the right medium to show examples of skills related to movement. With this tool, it is clarified either by slowing down or speeding up the displayed movement.
- 2) Through video, students directly get visual feedback on their abilities so that they are able to try skills related to the movement. Looking at some of the goals outlined above, it is very clear the role of video in learning. Videos can also be used for almost any topic, learning models, and every realm: cognitive, affective, and psychomotor. In the cognitive realm, students can observe dramatic recreation of past historical events and actual recordings of current events, because the elements of color, sound and motion here can make the characters feel more alive. In addition, by watching videos, after or before reading, it can strengthen students' understanding of the teaching material.

In the affective domain, videos can strengthen students in feeling the emotional elements and attitudes of effective learning. In the psychomotor domain, videos have the advantage of showing how something works, learning videos that record motor/ movement activities can provide opportunities for students to observe and re-evaluate these activities.

As non-printed teaching materials, videos are rich in information to be informed in the learning process because learning can reach students directly. In addition, video adds a new dimension to learning, students not only see images of printed teaching materials and sound from audio programs, but in video, students can get both, namely moving images and accompanying sound.

Social media is a medium that facilitates collaboration between users who produce content (user-generated content). In this case, the writer defines social media as a tool for everyone to express themselves and communicate with each other.

After explaining about TikTok duet videos at this second meeting, they carried out the task of duet videos in the TikTok application. First they must have the TikTok application on their gadget, then open the content of the researcher's account that they want to combine with the video, then use the content for collaboration, then pay attention to the share option on the gadget screen, look for the duet option and click, they are ready to duet the adjective vocabulary.

After that they were given 5 interview questions and they answered according to the content when they duet videos. Questions in the interview are related to student experience memorizing.

CONCLUSION

1. The results showed that TikTok duet videos can help memorize adjective vocabulary in the process of learning English vocabulary, TikTok duet videos are easy to use for both teachers and students and can also increase students' motivation and participation in the learning process.
2. TikTok duet video learning media does not make students bored with the conventional method of learning in the classroom, this student experience can improve remembering adjective vocabulary, TikTok duet videos can also be used as learning media when studying at home like today. In addition, the students also showed improvement in their English skills especially their vocabulary.

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