



Enhancing the Skill of Grade 5 Students to Correctly Pronounce Alphabet Using the Phonetic Method at Thammislam Foundation School in Bangkok, Thailand

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ABSTRACT

There are various a variety of problems that students must confront with that become barriers to the improvement of their English skills, based to research on how to teach English as a foreign language in Thailand. One of them is the students lack of inspire in learning English and their pronunciation when speaking and when pronunciation of letters of the alphabet. A few children even struggle to write their names using the alphabet because they always use their native tongue. The purpose of this research is to improve student learning outcomes by showing students how to remember the alphabet phonetic method by using words starting with each letter in the alphabet. The Thammislam Foundation School's 27 students were part of this study who participated in this research. Furthermore, this study aims to enhance the English language outcomes for learning. The steps taken by the author include creating a stimulating educational setting, implementing English learning materials easier to understand, and including students more in each lesson so that they ought to participate and increase more confidence in speaking English.

Kata Kunci

Phonetic Method, Alphabet, Vocabulary

INTRODUCTION

The use of English has become pervasive in today's modern society, and we are able to observe it everywhere. Starting with the environment itself, that we can continue on to topics including global innovation and development, as a tool for trade communication, and much more. Therefore, there are definitely a lot of variables that support how necessary English education is as a preparation for addressing the real world. I got recruited by this Thammislam school to teach students in grade 5, or "Prathom" in Thai, which is an equivalent of elementary school. It's an enjoyable assignment for me to teach students in elementary schools basic English, requiring for creative methods to keep it simple enough for the students to understand. As a teacher, I begin by identifying children to basic English terminology using origami materials from paper and fun games, such as numbers, colors, objects around us, and so on. The English alphabets from A to Z will be introduced to the children with the goal to support students understand to recognize the alphabet's letters.

This research will explain the approach of teaching pronunciation using the implementation of phonetic symbols. Students in grade 5 at Thammislam Foundation School Thailand Bangkok took part in this research. offline or directly to the research site, and this is the Thammislam Foundation School Thailand elementary school in Bangkok. Although Thailand lacked other languages, it is difficult for them to learn how to pronounce the letters of the alphabet. Some students may not know how to write their own names with letters. Because Thai students always utilize their language for any activity, the event occurred. So, I completed research in class 5/2 with the objective of improving students English knowledge. Because learning English is important in modern society. Students at the Thammislam Foundation School took the test directly; there were almost 27 of them who took this test in which participants had to pronounce the alphabet based to the method that had been taught, and also dictate their own names using the letters of the alphabet and how to pronounce them. The phonetic approach was used in this research. In this situation, the researcher aims to enhance student learning outcomes in English subjects using the phonetic method, therefore students may anticipate to learn about vocabulary, reading, speaking, and listening. The phonetic method is a method to teach a foreign language that includes listening exercises followed by exercises to pronounce the words or sentences in the foreign language being studied (Sastra, 2021).

However, teaching pronunciation is an important aspect of teaching English. On the other hand, correct pronunciation helps a person think more confident when speaking English; correct pronunciation makes it easier for other people (the interlocutor) to understand the speaker's speech, which helps smooth the communication process and ultimately helps the speaker develop his speaking skills. Poor or inaccurate pronunciation, on the other hand, will decrease or obscure someone's good English skills; if someone can talk with good correctness but the words said are difficult to comprehend due to pronunciation mistakes, communication will suffer. This will eventually lower the intrinsic value of a person's qualifications(Sastra, 2021).

To take care of the problems mentioned above, teachers need to find appropriate techniques for making an enjoyable environment for learning in English courses, techniques are means to achieve specific aims. The teaching method is a teaching strategy used to attain the desired results. Based on some of the above explanations, it is possible to conclude that the technique is the manner in which the presentation is carried out in a teaching approach and a systematic scheme that achieves specific objectives. The learning objectives can be met if the intended a plan is for students to get lessons simply effectively,

and efficiently. People can converse with many people throughout all over the world using English, therefore language variations are no longer a factor that to progress. Every student starting in elementary school have to be learning English. Some of the reasons for children ought to study English involve possessing language skills to being better prepared for the future(Syaputri et al., 2023).

The learning method should be consistent with the overall goal of language recognition. The goal is for children to be able to recognize and pronounce English words, in addition to express personally and communicate with the people around them. There are several approaches to teaching English, but one of the methods that will be employed to teach students English is the phonetic method. This approach is provided for many elementary school students at Thammisalam Foundation School still struggle with English, particularly the pronunciation of the English Alphabet.

RESEARCH METHODE

As subjects in this study, were students from fifth grade elementary school Thammisalam Foundation School thailand bangkok. The number of students is 27 students while the purpose of this study is the implementation of phonetic methods to improve learning outcomes in teaching English. In this study, researchers used a qualitative descriptive method. This study used qualitative research methods. Qualitative research emphasizes process rather than results. Process plays a major role in qualitative research because what is being studied will be clearer, if it is observed in the process

This research was conducted on grade 5 elementary school children at Thammisalam Foundation School Thailand Bangkok. offline or go directly to the research location, namely the Thammisalam Foundation School Thailand elementary school, Bangkok. With the lack of foreign languages in Thailand, it is difficult for them to learn to pronounce the letters of the alphabet. There are some students who do not know how to write their own names using letters. the incident occurred because Thai students always use their language for any activity. So, I did research in class 5/2 with the aim of increasing students' knowledge of English. Because learning English is very necessary for the current era. Students at the Thammisalam Foundation School took the test directly, there were about 27 of them who took this test where students had to pronounce the alphabet according to the method that had been taught and students were also asked to dictate their own names using the letters of the alphabet and how to pronounce them.

The author made direct observations of grade 5 students in class, interactions between teachers and students. After collecting the data, the writer analyzes it based on the interviews, then interprets the research results.

Table 1.
The Value of Students Class 5/2 After Learning Alphabet
With Phonetic Method

No	Name	Alphabet Understanding	Practice English	Speaking	Improve Vocabulary
1	Natthawut	75	60	60	70
2	Khodeeya	70	60	65	65
3	Punyawee	70	65	65	70
4	Jidapa	70	60	60	60
5	Chompupaer	75	65	65	65
6	Natcha	70	60	60	65
7	Thampapon	75	65	60	60
8	Nureen	80	70	65	70
9	Siyadah	70	65	65	65
10	Natchaya	80	70	65	70
11	Yasmin	75	70	65	70
12	Aiman	70	65	65	65
13	Sutanya	70	65	65	65
14	Kawinnapat	70	65	60	65
15	Natthawat	75	65	65	70
16	Muhammad	70	65	65	65
17	Warinya	75	65	65	65
18	Meatawich	80	75	70	70
19	Barokas	75	70	70	70
20	Apicha	80	75	75	75
21	Ananthachai	70	65	65	65
22	Wafir	75	70	70	70
23	Chonlatee	70	65	65	65
24	Tanakorn	70	65	60	65
25	Anawin	80	75	70	70
26	Arseeya	75	70	70	70
27	Apirrawat	70	65	60	60

RESULT AND DISCUSSION

Based on the results of the implementation of research conducted at the fifth grade elementary school Thammisalam Foundation School Thailand Bangkok. Data can be retrieved at the stages of implementing activities as follows:

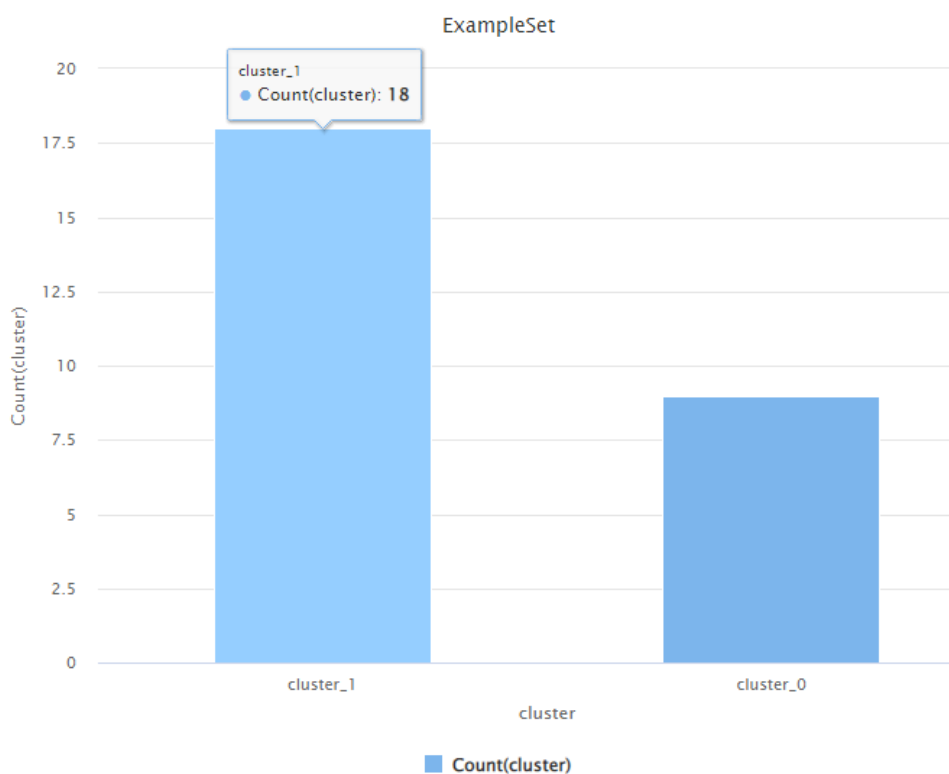
1. Planning

In this stage I prepared a study plan according to the needs of the school, which would later be made into the title of this research. After figuring out what the problem was, I prepared a sheet with an observation system that focused on the pronunciation of the alphabet using the phonetic method. And when at school, before starting class, I do ice breaking with the students first, this activity is done to raise the enthusiasm of students when starting learning.

2. Implementation

- a) Explaining basic English material to grade 5 students at Thammisalam Foundation School in approximately 60 minutes. During this first session, the author explained the importance of English to students. This method is done in order to attract students' interest in learning English which is varied and innovative, so that the learning atmosphere becomes more fun and not boring.
- b) Providing material in the form of reciting the English alphabet and simple English vocabulary to students by playing games, students are asked to memorize one letter of the English alphabet and then arrange the letters into a word. With the aim that students are able to hone their memory in remembering the letters of the alphabet that have been taught.
- c) When everything was done, in the last week I conducted a test on students in grades 5/2, to see how far students had progressed after implementing learning English using the phonetic method. By asking students to say the pronunciation of the letters of the alphabet according to what I made, then students were asked to spell their own names using the letters of the alphabet.

After conducting this research I was able to assess students and process graphical data using the clustering and measurement methods to make it easier for me to group students based on the abilities of each student in class 5/2 according to the table above. This is a predefined graphic according to student data:



Graphic 1.

Cluster Graphic to See How Understanding Students Class 5/2 on English

CONCLUSION

The results of community service activities at the Thammislam Foundation School Thailand Bangkok elementary school. The ability to understand children's English increases, starting from the pronunciation of the alphabet, vocabulary and the pronunciation of children's English vocabulary increases in grade 5 of elementary school. By using the phonetic method, children's understanding of English improves rapidly. When pronouncing the English alphabet, numbers and so on, they also often say a few sentences in English. The effectiveness of implementing the phonetic method in learning English is proven by the increase in student learning outcomes after the action. Many students have started to know how to pronounce the letters of the alphabet properly and correctly, they have also started to have the courage to speak English with me and their friends. The graph above proves that some students at Thammislam Foundation School have experienced a lot of improvement in learning English. This proves that the use of the phonetic method in learning English can be well received.

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