



Educational Philosophy: Reflections on the Teacher's Personality in the Story of the Prophet Ibrahim AS in the Qur'an

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ABSTRACT

Teacher personality is one side that always be in the spotlight, teachers become good role model for students or for society. Teachers should be able to keep themselves by maintaining their professionalism safely, wisely, so that people and learners are easier to imitate teachers who have a whole personality and not a split personality. The researcher studied the stories in the Qur'an about the stories of the prophet Ibrahim AS as well as relating to existing educational theories. Researcher argued that it would be good if trying to find the profile of teacher personality in the Qur'an, because with the historical approach can learn everything that had ever happened as ibrah and the examples for teachers in the present day. The story of the research sample was the stories of the prophet Ibrahim As that was contained in the Qur'an. This research included library research because researcher tried to find the personality of the prophet Ibrahim in the Qur'an using content analysis. Researcher examined by using books of Quranic interpretation and then related it to theories of teacher personality, then drawing conclusion. The teacher personality profiles can conclude from the stories of the prophet Ibrahim in the Qur'an: (a) steadiness and personal integrity, (b) Alternatives thinking, (c) creative, (d) courageous, (e) honest, (f) rational and logical (g) friendly, opened and humble (h) Patience and sincere. (i) Responsibility.

Profile, Teacher Personality, The Story of Prophet Ibrahim AS

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INTRODUCTION

Teachers are one of the factors that play an important role in the educational process. Quality teachers enable students to not only achieve national academic standards, but also gain knowledge and skills. (Ngainun Naim, 2009) Husain and Ashraf quote the opinion of Hossein Nasr, et al regarding the existence and role of teachers:

First, the main axis of the education system is the teacher; secondly, teachers are not only human learners (men of learning) but also

human beings with high morals; third, he must be a human being who is able to inspire other people to be enthusiastic about the morals and ethics that he speaks and also exemplifies; fourth, he must be the one to preach his beliefs. There should be no contradiction between what he teaches and his personal beliefs.

From the above, it can be understood that education requires a teacher figure who is pious and can serve as a role model for students. Being a teacher requires you to balance your words and actions. The Qur'an also condemns people who say what they do not do.

The teacher's personality has a significant influence on educational success. Teachers have received various nicknames for the glory of their profession as educators. Teachers are often referred to as selfless heroes, unsung heroes and educational heroes. Teaching carried out by teachers is part of the privilege of practicing science.

A teacher should have a good personality. Personality will also determine whether a teacher can be called a good educator or, conversely, will actually be a destroyer of his students. (Jamal Ma'mur, 2009) It must be understood that a teacher's actions will be in the spotlight of students. The teaching profession is not just a requirement to deliver material, but also requires guiding oneself as a role model. The current question is what is the personality of teachers today?

Nowadays, being a teacher is considered a profession that is limited to introducing knowledge, without awareness that teachers have a big responsibility. According to Emco Mulyasa, there are several factors that cause teacher competency to be low or not yet mastered. "First, there are still many teachers who do not pursue their profession fully; second, many teachers do not comply with professional ethics; third, lack of teacher motivation to improve their quality.

The reality that often shocks us is the occurrence of teacher cases reported in the mass or print media. As reported on Saturday, September 10 2016 in the electronic media Sindonews regarding abuse by teachers. Four female students who are in grade 3 of junior high school admitted that their necks were hit with their hands and a broomstick. The alleged abuse was carried out by the teacher because he was annoyed with a student who was playing and making noise. News that often shocks the world of education is regarding the administration of punishments that seem authoritarian. Ironically, teachers are often subject to criminal cases due to the punishments given to students. This problem can actually be overcome if teachers are able to control their emotions. The Prophet also set an example for teachers to be able to control themselves when dealing with the various characters of students.

who is able to control himself when angry." (Muttafaq 'Alaih).

When teachers are angry, their emotions are sometimes less controlled. As a result, teachers will act reflexively when giving punishment. The teacher's attitude can be handled if the teacher is able to be wiser in giving punishment. Such as reading the Qur'an, giving speeches in front of the school yard and so on. This is also demonstrated by the opinion of Sheikh Muhammad Jamil Zainu who explains forms of punishment that are educational and useful, such as providing advice and direction, punishment in the form of homework (PR), giving prison sentences and others. (Fuad Asy Syalhub, 2006)

Seeing the reality of the world of education above, it is necessary to re-interpret the role of teachers in the learning process. As a role model, teachers must have a personality that can be used as a profile and idol. Therefore, personality is an issue that must be considered. Ajami said, there are several important aspects of exemplary education, namely: first, humans influence each other through words, actions, thoughts and beliefs; second, actions have a greater influence than words; thirdly, the exemplary method does not require explanation.

Psychology experts position personality more on individual differences, namely characteristics that differentiate individuals from other individuals. McLeod means that personality is a person's unique characteristics. (Muhibbin Syah, 2004) This shows that the unique characteristics that persist in a teacher can give rise to nicknames that describe personality. If the teacher sets a good example, then students will give a positive response.

The Qur'an, as the first and main source of Islamic education, has absolute value revealed by God. The essential values in the Qur'an are eternal and always relevant at all times and ages. Apart from that, the Al-Qur'an as a guide to life contains wisdom and life instructions for pious people. (Abdul Mujib, 2006) The content of the Al-Qur'an is very broad and deep. One of the lessons that can be taken is related to the stories in the Qur'an. There are good doers of the prophets and apostles and evil doers (opponents of the prophets and apostles).

So, now that the prophets and apostles are gone, a very valuable lesson is to understand and deepen the stories of the prophets and apostles that are immortalized in the Qur'an. Indeed, if you interpret the content in the Al-Qur'an in detail, there is a lot of wisdom that can be used as an example. Especially in the realm of education, it is necessary to revive the personality of a prophet who can be used as an educational figure today.

Prophet Ibrahim (AS) is an important figure in the history of Judaism, Christianity and Islam. In Judaism, he was the first to accept the covenant

between the Jewish people and God. In Christianity, he is a famous forefather and recipient of the first covenant with God. In the Islamic religion, he is a firm role model and firm believer in monotheism, a prophet and apostle. (Jeral F. Dirk, 2002) Prophet Ibrahim (AS) has provided an example of the struggle to instill divine values. To examine it more deeply, it is necessary to reveal the personality of a prophet.

In this case, researchers are interested in describing the personality of the prophet Ibrahim AS. Therefore, the researcher proposed the title "Teacher personality profile in the story of the Prophet Ibrahim AS in the Qur'an", with the aim of finding out the personality profile of the Prophet Ibrahim AS which needs to be resurfaced as a role model for teachers today.

RESEARCH METHOD

The type of research used is library research. The data source that will be used is based on a study of books and interpretations of teacher personality. The primary data in this research is the Al-Quran and its tafsir, Ibn Kathir's tafsir, Al-Mishbah tafsir and books about the interpretation of stories in the Al-Quran. Researchers use this documentation method because the data can be analyzed to make the data that has been obtained valid. So the more documentation that is obtained, the broader the researcher's insight will be in presenting results related to the interpretation of the verse about Ibrahim AS. The data analysis used is content analysis.

RESULTS AND DISCUSSION

Analysis of the story of the Prophet Ibrahim AS

Prophet Ibrahim (AS) is mentioned 69 times in the Qur'an. He received a direct title enshrined in the Al-Quran as the khaliil of Allah SWT, as confirmed in the QS. An-Nisa' verse 125, and Allah took Ibrahim as His beloved. Apart from that, Prophet Ibrahim AS is a prophet who belongs to the Ulul Azmi group, a person who is firm, firm, serious and patient.

1. See birds brought back to life

The moral message from the story of the Prophet Ibrahim (AS) seeing a bird brought back to life is that to achieve peace in life, humans must increase their dhikr. By increasing the amount of dhikr verbally, while also contemplating that humans will be returned to Allah SWT at the appointed time. Life will end, prepare as many acts of worship as possible before death comes.

2. Ibrahim guided his people to the religion of Tauhid.

The moral message from the story of the Prophet Ibrahim (AS) guiding his people to the religion of monotheism is that humans should take a few moments every day to reflect on the greatness of Allah SWT who has created the heavens and the earth and everything in them, created humans with the best creation equipped with the five senses, qalb, aql, fitrah so that he is able to introspect himself.

3. Abraham destroyed idols

The moral message from the story of the Prophet Ibrahim (AS) destroying idols is that humans must always uphold the truth, even if they bear great risks. With a strong belief in Allah's help, humans will remain strong because surely Allah SWT will give them the best and help them.

4. Ibrahim was burned alive

The moral message from the story of the Prophet Ibrahim (AS) being burned alive is so that humans always put their trust in Allah SWT. Everything that happens in human life is solely because of His will. Putting trust in yourself does not mean giving up, but it is accompanied by effort and prayer.

5. Ibrahim had a dialogue with his father

The moral message from the story of the Prophet Ibrahim (AS) in dialogue with his father is that humans should be honest in covering all aspects of life, both in worshiping Allah and aspects of good deeds in society. So that there is a feeling of trust, nurturing, compassion, helping others. Honesty is very important to be able to carry out your duties as well as possible.

6. News of Ishaq's birth

The moral message from the news of Ishaq's birth is that humans should be polite and respectful towards other people. This can also be applied in classroom teaching so that you can be open in facing problems. Apart from that, it can create a sense of mutual respect.

7. Slaughter of Ismail

The moral message from the story of Ismail's slaughter is that humans should always introspect themselves in an effort not to make mistakes. Apart from that, patience and sincerity must be the basis for life. The story of the life of the Prophet Ibrahim (AS) contains many lessons and examples, both in the form of trials, frightening tests and the obstacles he faced. This is the sunnatullah given to the prophets, even all the chosen prophets so that they become the best role models for every time and generation.

Teacher Personality Profile in the Story of Prophet Ibrahim AS

The teacher's personality in the stories of the Prophet Ibrahim (AS) in the Qur'an based on a study of interpretation.

Table 1.
Personality Description According to Stories in the Qur'an

No	Personality	Description	Surah and verses
1	Personal stability and integrity	A calm attitude of seeing God's power to bring the dead to life	Al-Baqarah: 260
2	Think alternatively	An attitude of belief in Allah, which is derived from contemplation of the power and greatness of Allah as the Creator and Ruler of nature.	Al-An'am: 75-79
3	Creative, Brave	A creative attitude in conveying the teachings of monotheism to his people, using strategies in preaching.	Al-Anbiya: 57-63
4	Honest, Rational and logical	Honest attitude in actions, words and justification of the heart. Attitude invites his people to use common sense.	Maryam: 41-48
5	Friendly, open, humble	Friendly and humble attitude towards his guests. Be open to solving a problem.	Huud: 69-75
6	Patience, Sincerely	The attitude of doing something only because of Allah SWT. An attitude of fortitude in facing tests from Allah SWT.	Ash-Shaffat: 102-106
7	Responsible	The attitude of keeping promises and being ready to face all the risks that will be faced.	At-Taubah: 114

CONCLUSION

From the results of a study of several literatures, there are several conclusions that can be drawn. This conclusion is also an answer to the problem formulation. The conclusion of this research is that the story of Prophet Ibrahim (AS) in the Koran includes: (a) Seeing a bird being revived, (b) Ibrahim guiding his people to the religion of Tauhid, (c) Ibrahim destroying idols, (d) Ibrahim

being burned alive, (e) Ibrahim dialogue with his father, (f) News of Ishaq's birth, (g) Slaughter of Ismail.

The teacher's personality profile in the story of the prophet Ibrahim (a.s.) in the Koran includes: (a) Personal stability and integrity, (b) Alternative thinking, (c) Creative, (d) Courageous, (e) Honest, (f) Rational and logical , (g) Friendly, open, humble, (h) Patient, sincere. (i) Responsible.

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- Al-Quran dan Tafsirannya Jilid Jilid VIII. Jakarta: PT. Lentera Abadi
- Al-Quran dan Tafsirannya Jilid Jilid I. Jakarta: PT. Lentera Abadi
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