



An Analysis Students' Perception Of Watching English Videos In Speaking Skills At Eleventh Grade Of Sma Budisatrya Medan In Academic Year 2021-2022

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ABSTRACT

There are still many students who do not have adequate speaking skills so they need the right techniques or learning methods that can help improve their speaking skills. One way that is not boring is to watch English videos as a tool to understand the content of the story and learn the language used in the story. The purpose of this study was to determine students' perceptions of English videos in speaking skills. Qualitative methods are used in this study. The subjects of this study were 10 students from class XI IPA 1. The data collection technique used interviews where students were interviewed after finishing speaking class. Perception is the process of receiving stimuli (objects, qualities, relationships between symptoms, and events) until the stimulus is realized and understood. Because perception is not just sensing, there are writers who state perception as the interpretation of experience. Students' perceptions of watching English videos are very interested because they are easy to understand through videos, there are movements, subtitles and how to pronounce them so that students can better understand the contents of the video. In addition, watching English videos can improve students' speaking skills such as adding new vocabulary in everyday life, adding new insights and increasing speaking skills. Then all the data shows that students often watch English videos given by the teacher in the classroom as learning media. So, this research is in accordance with students' perceptions of watching English videos in speaking skills.

Keywords

Perception, Videos, Speaking Skills, Qualitative Research

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INTRODUCTION

Perception is the process of receiving stimuli (objects, qualities, relationships between symptoms, and events) until the stimulus is realized and understood. Because perception is not just sensing, there are writers who state perception as the interpretation of experience. Because perception occurs after sensing. Speaking is one of the skills or abilities in English to express opinions, comment, and reject other people's opinions if they are not in accordance with our opinions, as well as the ability to ask and answer these questions. At this time, there are still many students who do not have adequate speaking skills so

they need the right techniques or learning methods that can help improve their speaking skills. One way that is not boring is to watch English videos as a tool to understand the content of the story and learn the language used in the story.

According to Riswandi (2016), to support that video is an alternative medium to enhance students' speaking skills. Therefore, Video in the learning process would be intensify students' understanding and mastery of language. In general, video is a useful medium to help students expose the target language because many aspects of language include conversational strategies that can be obtained efficiently. Watching English videos can make students acquire English without realizing it because the students listen to sounds in English while simultaneously paying attention to the text which makes the students understand the input from watching the video.

In Indonesia, English is used as a foreign language where using English for daily activity is something very rare. English is only used in the classroom and some particular requirements in a proficiency test. As compulsory subjects in every level of education, English is thought to the students for minimally six years junior and senior high school. The students in this class are expected to be able to use communicate use English. The main target and final goal of the students in the speaking class, therefore, is to have the oral communication capability. That is the students should be able to communicate with the other people accurately, fluently and appropriately.

However, there has a bitter case between the objective and the current situation in the speaking class. Students face a plenty of problems in mastering the speaking skill. Based on the researcher's experience in classroom activities, found some problems faced by the students. First, the students' speaking ability is still low, unsatisfying, and far from the expectations. The students don't pay much attention to the class. Generally, students in this class have low learning motivation and interest. They feel shy, nervous, and lack of confidence when answer questions from their teacher or have a presentation. Second, they cannot fluently express their ideas by using appropriate vocabulary and correct grammatical forms; the students only can speak the first two or three sentences, and then totally get stuck and speak their mother tongue (Javanese) and second language (Indonesian) make a clear distinguish during the presentation; moreover, they often feel hesitate to pronounce the words, and most of them mispronounce the words. Third, the atmosphere of the class did not support any speaking activity. The teacher used a monotonous teaching style that makes the students bored and lose interest in the subjects which affect the students' ability. The teacher also seldom creates some instructional media to facilitate

students to speak. As a consequence, the students were reluctant and unmotivated to speak.

The situation of the class described above becomes a problem that should be solved by the teacher for they are involved directly in the teaching-learning process and they are fundamental factors controlling the students' success in learning. The teacher is required to make a good learning environment that can encourage and motivate the students to study and make them comfortable, interested, and motivated in learning English. To actively engage the students in the learning process and enhance their motivation of learning the language, it is highly recommended for the teacher especially to create a good media, make a conducive situation and creative activities.

Learning media, must be made according to needs. These needs are adjusted to the situation of students in English classes, the material to be taught and the existing facilities. So, here it takes a teacher who is creative and able to fully understand the condition of the class and the condition of the students, not only as a provider of subject matter. Usually, one teacher to another has its own peculiarity in choosing existing learning media, all of which are expected to maximize the facilities provided by the school so that interesting, innovative and useful media can be created.

Likewise, the situation at SMA Budisatrya Medan. With the provision of facilities to support teaching and learning activities, it is hoped that teachers can create appropriate learning media for their students. According to Mrs. Heni as PKS at SMA Budisatrya Medan, she stated that the learning media there were complete, because the school itself facilitated learning activities well, but it returned to the teacher concerned, whether he wanted to maximize it or not. The learning media devices for each class are 5 complete and fulfilling. However, interactive media supporting devices are still lacking, because there are no teachers or special parties to develop interactive learning media and teachers do not understand and are less skilled if they have to make them. So, usually teachers only download from the internet, that's still a small number of the existing teachers.

Therefore, this research would be seek to examine the extent to which at Eleventh Grade of SMA Budisatrya Medan knowledge of their perceptions of learning media, namely English videos, is expected to be useful for improving the quality of learning, especially the quality of existing learning media. In this research, the title "An Analysis students' perception of watching English videos in speaking skills at eleventh grade of SMA Budisatrya Medan in Academic Year 2021-2022".

So from this need in teaching, the researcher proposes watching English videos for strategies in teaching speaking. The English video was chosen because it contributes a lot to the teaching and learning process. After watching the English video, it is hoped that students can get ideas for speaking from the speaker's real environment so that students have the opportunity to do imitative, intensive, responsive, intensive, interactive, and extensive speaking exercises. Students can also get new vocabulary and pronunciation examples which give them the opportunity to make improvements.

RESEARCH METHOD

The research design of this research was used a descriptive qualitative method. It is descriptive because this research aims to describe the obtain data in the field and because this data research is collect the form of word. This research considered qualitative because the human as an instrument to analyze the written data in translation test. The researcher used qualitative research because the researcher was analyze the data collected by interview to students at SMA Budisatrya Medan about students' perceptions of watching English videos in speaking skills at eleventh grade in academic year 2021/2022.

The subject of this research was students in the eleventh grade of IPA-1 at SMA Budisatrya Medan, totaling 34 students. Researcher only examined a number of 10students; this is because the current condition has PPKM to prevent the spread of covid-19 so that children enter school using waves which are divided into 2 waves in one class. Researcher was collected data used three instruments, namely observation, test and documentation.

RESULT AND DISCUSSION

The Learning Process at Eleventh Grade of SMA Budisatrya Medan

The results of the researcher's interviews with several student informants regarding the learning process in the classroom.

- 1) "In my opinion, sometimes it's fun, sometimes it doesn't depend on the teacher. If the teacher is fun, then it's fun. It's fun to learn to relax, relax and while there are jokes. If you are too serious, then the atmosphere is not good, and you are bored. Then, the fierceness of the teacher also affects "(AS/09-05-2022);
- 2) "Sometimes it's fun, sometimes it's not. In my opinion, it depends on the teacher. If it's fun, the teacher is usually cool, if you teach while joking. But if it's not cool, it's usually tense. Because if the teacher is cool, the material is easy for students to accept" (DA/09-05-2022).

From this information, it is emphasized that fun learning comes from the teacher concerned. Every teacher at SMA Budisatrya Medan has their own characteristics in teaching in the classroom, but according to the informant as a student here provides information that "if the teacher is cool, the material is easy to accept too", from this information it means that if the teacher is cool, then learning would be fun, and if it is fun, the result material is easily accepted by students. Then, according to the following informants, they did argue that good learning is learning where teachers can condition and use communicative language in learning.

The following is an excerpt of information from students:

- 1) "It depends on the teacher who conditions the class with the students. The good thing is, for example, not being too serious, usually there are teachers who are too serious and have to be able to spur the material, the main thing is to be able to, afraid of missing the time and month. If it's too serious, also the material doesn't come in" (AS/09-05-2022);
- 2) "It's normal and depends on the teacher. Many are delicious, usually the good ones use communicative language in learning, not tense ones, not angry ones. But in my opinion, a good teacher may not necessarily accept the material, because it depends on the child and the teacher's delivery as well. If the teacher is fun but the language is not communicative, I also have a hard time accepting it. Meanwhile, the teacher who is fierce so far, I can't get the material well at school. It's because the teacher's mindset is not good" (KF/10-05-2022).

From the 2 information, it can be explained that fun learning is when the teacher can condition students and learning activities in the classroom. When the teacher can condition the class and students, what happens is that the teacher is able to optimize the material with the available time, because according to the informant that students would be find it difficult to accept the material because the teacher is too fast in discussing the material in class, so that when new students are given material and need time However, to understand the material, the teacher accelerates learning by continuing the next discussion, the impact is that students cannot understand it. Many teachers at SMA Budisatrya Medan, according to the informants' quotations, have been able to condition their class well, but it cannot be denied that there are still teachers who still only pursue lesson time without understanding the students' grasp of the material. So what the informants say that there are teachers who are too fast in discussing the material can also reduce the quality of learning.

Then what the teacher needs to pay attention to in the learning process is when the teacher uses communicative language in class. Because according to

the informant, it was explained that teachers who use communicative language can convey material messages easily to students. Teachers who are fun and less communicative may not even be able to convey the material well. So the opinions of the two informants are mutually reinforcing opinions, because if the teacher is just fun, but cannot use communicative language and cannot condition the class, it also feels a little difficult to create effective and efficient learning.

Researcher also found different opinions about the learning process at SMA Budisatrya Medan from other informants. Where the informants are more focused on the methods used by teachers in the learning process. Other informants also focused on the supporting facilities available in the classroom.

- 1) "The lessons are effective and the teachers are cool too. Because the teacher has his own way and method in learning and that makes us not bored in participating in teaching and learning activities. While the unpleasant thing is usually the teacher does not focus on the students so he sometimes has his own activities so that we are left alone. Meanwhile, what is fun is that teachers are able to understand what their students are like, so that students feel comfortable and learn effectively" (NR/10-05-2022);
- 2) "Because in my opinion usually the facilities in the classroom are more complete, so that learning feels smooth" (NN/10-05-2022).

Based on the results of interviews with these informants, it can be explained the learning process is also influenced by the methods used by the teacher, and then the facilities available in the class are complete, so that learning runs smoothly without any obstacles. Some teachers have applied learning methods that are in accordance with the characteristics of students, but according to the opinion of informants that there are some teachers who have not been able to use appropriate learning methods for their students, the result is that teachers are busy with their own activities, the focus of learning is not returning to the students, but to the student the teacher himself. So that students are busy when learning in the classroom. Then, teachers are required to understand their students and the condition of the class. Teachers are also expected to be a substitute for parents. Therefore, teachers deserve to be imitated by their behavior. As quoted from student informants as follows:

- 1) "Because if the teacher can impress the student with his lesson, the way he speaks, the way he behaves and the way he explains it to the student is good, the student would be feel happy. But if the students are mediocre, they would be also be ordinary. Everything depends on the delivery of the teacher" (RZ/10-05-2022);

- 2) "Yes, it depends on the teacher and the students too. There are sometimes busy students when the lessons are good. Make it annoying. Then if the lesson is not good, sometimes the students are silent so no one asks questions" (MB/11-05-2022);
- 3) "I think it all depends on the delivery of the teacher if it is good then the results to the students are also good" (PS/11-05-2022);
- 4) "Yes, it depends on the teacher and the students too. If the way of explaining it is clear, it would be made students understand" (RES/11-05-2022).

From the quote from the informant above, it can be explained that the figure of a teacher can also improve the quality of learning to the maximum. Like parents at home, teachers are parents of students at school, so it is hoped that teachers have behavior that is appropriate for their students to emulate. Teachers are required to be sensitive and sensitive to the surrounding environment of their students.

Based on the results of research conducted by researchers related to the learning process from the perspective of students, many points were obtained by researchers based on the results of information citations obtained from informants, namely: (1) Cool and fun teachers; (2) Teachers who can condition the condition of the class and students; (3) the use of communicative language during the learning process; (4) the use of effective learning methods according to the characteristics of students; (5) the use of facilities in the classroom as a medium of learning, in order to support effective and efficient learning; (6) the existence of a teacher who is inspiring and worthy of being an example for his students.

Students' Perception of English Videos at Eleventh Grade of SMA Budisatria Medan

The following researchers did present the results of research on students' perceptions of watching English videos in speaking comprehension. Beginning with the researcher's question, have the informants who acted as students watched English videos?

- 1) "Ever" (US/09-05-2022);
- 2) "Ever" (DA/09-05-2022);
- 3) "Ever" (AT/09-05-2022);
- 4) "Ever" (KF/10-05-2022);
- 5) "Ever" (NR/10-05-2022);
- 6) "Ever" (NN/10-05-2022);
- 7) "Ever" (RZ/10-05-2022);
- 8) "Ever" (MB/11-05-2022);
- 9) "Ever" (PS/11-05-2022);

10) "Ever" (RES/11-05-2022).

From various excerpts of information provided by informants, it can be explained that it turns out that many have watched English videos. Then, the next quote is an explanation of what types of English videos students usually watch and where, according to several informants as follows.

- 1) "Watch action videos, on YouTube" (US/09-05-2022);
- 2) "Usually watching Disney videos/cartoons on YouTube/TV" (DA/09-05-2022);
- 3) "Watch action videos, on TV/YouTube" (AT/09-05-2022);
- 4) "Watch action videos on YouTube" (KF/10-05-2022);
- 5) "Cartoon videos on YouTube" (NR/10-05-2022);
- 6) "English learning videos on YouTube" (NN/10-05-2022);
- 7) "Action videos on YouTube" (RZ/10-05-2022);
- 8) "Action videos on YouTube" (MB/11-05-2022);
- 9) "English learning video, on YouTube" (PS/11-05-2022);
- 10) "Video action on YouTube" (RES/11-05-2022).

From these quotes, it can be concluded that students watch English videos according to their needs and preferences while watching. With the diverse knowledge of students about English videos, the informants also have opinions about the various types of videos that they usually observe. The following are the results of interviews that researchers conducted with informants regarding their interest in watching English videos.

- 1) "Interesting, because every video has a cool scene that adds new insights too" (US/09-05-2022);
- 2) "Interesting, because it adds new vocabulary in English and increases the enthusiasm for learning also through watching the English video"(DA/09-05-2022);
- 3) "It's okay, because I don't like watching videos in English and don't understand it" (AT/09-05-2022);
- 4) "It's normal, because I rarely watch English videos"(KF/10-05-2022);
- 5) "Interestingly, it's interesting because every video has an image with subtitles which also makes it easier to understand the content of the video" (NR/10-05-2022);
- 6) "Interesting, because it adds new insight in English so you know how to pronounce it and understand the content of the video"(NN/10-05-2022);
- 7) "Honestly it was interesting, because some words I could understand and it took me a long time to get used to new words" (RZ/10-05-2022);
- 8) "Interesting, it's only more interesting if we study and watch often because if it's only from the teacher, it's just the basics, so students have to be more

independent in order to increase their knowledge in English" (MB/11-05-2022);

- 9) "Interesting, because it adds vocabulary in English and understands better"(PS/11-05-2022);
- 10) "Interesting, because it can add new insights in English and better understand the content of the video because there are scenes and pictures"(RES/11-05-2022).

From the results of interviews that researcher conducted by informants regarding their opinions about English videos and their interest in watching these videos as learning media in English. Many argue that watching English videos can help students add new insights while understanding the content of the video by listening to what is being said in the video, making it easier for students to understand it. However, there are also students who cannot understand when they are watching English videos because they lack vocabulary in English so they cannot understand the contents of the video. That way watching English videos also increases students' speaking skills.

The following is a quote from students as informants.

- 1) "In my opinion, after watching English videos, you can increase your vocabulary, by watching you know better how to read words/sentences in English"(AS/09-05-2022);
- 2) "I think English videos can help me in understanding speaking, making it more fluent and little by little I can directly speak English even though it is word" (DA/09-05-2022);
- 3) "In my opinion, after watching English videos, I added a little new vocabulary in English" (AT/09-05-2022);
- 4) "I think it adds a little insight and new vocabulary in English"(KF/10-05-2022);
- 5) "I think after watching the English video I can understand the content of the video and add new vocabulary"(NR/10-05-2022);
- 6) "I think English videos can help students understand the content of the video and can improve speaking comprehension because their new vocabulary increases"(NN/10-05-2022);
- 7) "I think English videos can improve speaking comprehension and add new vocabulary from the subtitles in the video"(RZ/10-05-2022);
- 8) "In my opinion, it has increased slightly because if you only watch it once, you have to watch independently more often so that your speaking understanding can increase" (MB/11-05-2022);
- 9) "I think it can improve speaking comprehension such as using vocabulary in daily life"(PS/11-05-2022);

- 10) "I think watching English videos can improve speaking comprehension and better understand new vocabulary to be able to speak English" (RES/11-05-2022).

From the various information that has been given by the informants, it can be concluded that each student has their own opinion about improving their understanding of English and the benefits of watching English videos as a learning media. With the English video displayed by the teacher, students can observe directly and understand the contents of the video.

By using English video as a learning medium, it also directly helps students in overcoming the limitations of textbooks, because textbooks cannot explain in detail as in the video. By using English video as a medium of learning by the teacher, students do not feel bored in receiving the subject matter. However, as the purpose of using learning media is actually not only to make students feel not bored and to help teachers in delivering material, but also to increase students' understanding of the subject matter. So, the following quote from informants about using English video as a learning medium can increase understanding of the subject matter or not.

- 1) "In my opinion, adding, especially English lessons if it is only an explanation of lectures, students would be not understand, and if it is with the media, there is already a way of pronouncing it"(AS/09-05-2022);
- 2) "In my opinion, it adds a little more understanding compared to those who don't use it" (DA/09-05-2022);
- 3) "Definitely add, there is video and sound, so that the material is clearer and easier for students to accept" (AT/09-05-2022);
- 4) "Add, because the material displayed attracts attention, for example, the material displayed is added with pictures and it makes students understand more" (KF/10-05-2022);
- 5) "In my opinion, it increases understanding, because it is easier to understand" (NR/10-05-2022);
- 6) "In my opinion, adding, because actually using learning media it is faster to understand" (NN/10-05-2022);
- 7) "Yes, add, because maybe from the learning media the teacher can use video, PowerPoint and according to the material needs so that it can make it easier for students to receive the material" (RZ/10-05-2022);
- 8) "Add, because they understand more about using media, especially English lessons"(MB/11-05-2022);
- 9) "Add, because the learning media adds material from what is in the book and adds references. Sometimes the material in the book uses standard

language while the learning media is more flexible, so it is easy to understand" (PS/11- 05-2022); 1

- 10) "In my opinion, adding, because in the media there is a detailed explanation and then it is explained by the teacher" (RES/11-05-2022).

From the quotations given by the informants, it can be concluded that most students consider using English videos as learning media to increase students' understanding of the subject matter and their speaking comprehension and by using learning media in English classes, it can improve understanding. Everything goes back to the teacher, because if learning facilities are available and the teacher can maximize the results, it would also be good.

CONCLUSIONS

From the data that the researcher got at eleventh grade of SMA Budisatrya Medan in academic year 2021-2022 conclusion might be dawn as follows:

- 1) The Learning Process at Eleventh Grade of SMA Budisatrya Medan are quite effective. This can be seen by obtaining the following data:
 - a) Comfortable classroom conditions, due to the number of students about 36 students in each class, it also requires a class room that is spacious enough to accommodate all the existing students, then each class is given two air conditioners so that students are comfortable to follow the teaching and learning process.
 - b) The completeness of classroom facilities as learning support is also complete, it can be seen that computers, LCD and projectors are used as learning media, the availability of cleaning equipment, then there is also a wifi internet network that can be used in every class.
 - c) The ability of the teacher in mastering the class and material is also quite good, obtained from the use of learning methods according to the 52 characteristics of students, the use of communicative language, and good mastery of subject matter.
 - d) The use of learning media is quite good, although there are still some teachers who have not utilized the learning media to the maximum, but from the research data, many teachers have used the available learning media in the classroom, there are even some teachers who in every subject must use it. Because the teacher is aware of the benefits of learning media.
 - e) The activeness of students in learning is also quite good, it can be seen from several learning activities such as discussions in lessons.

- f) Students' interest in good learning is obtained from the presence of teachers who according to students are engrossed in the lesson, then the use of appropriate learning methods and media, so as to increase the interest of students.
- 2) Students' Perception of English Videos at Eleventh Grade of SMA Budisatrya Medan it can be concluded that after watching English videos in speaking skills in the learning process, students' perceptions about watching English videos are very diverse. It can be seen that the following data were obtained.
- a) Most students have watched English videos because the teacher often provides English videos as a medium of learning in the classroom so that students understand the content of the videos provided by the teacher. From the data that the researchers got, many students stated 53 that watching English videos can add insight into English, increase vocabulary, find new vocabulary after watching.
- b) Students' interest in watching English videos, in understanding speaking, that students who are interested in watching English videos can even help students understand the material provided by the teacher through English videos after that students must analyze the contents of the video.
- c) Increasing students' speaking skills such as increasing daily vocabulary and being able to understand the contents of the English video. Many students watch English videos through media such as YouTube, Netflix, TV, etc.

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